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Christian Heritage
COLLEGE

COURSE GUIDE
2026



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Information in this document is correct as at April 2025, but is subject to change as content is reviewed and updated. For the most up to date information on all of our course offerings, visit **chc.edu.au**



Christians from **many denominations** study here together in **community.**

A **strong practical** emphasis in all degrees to ensure that you are **workplace-ready.**

Surround yourself with **like-minded** students and make **friends for life.**

Welcome

I look forward to meeting you, praying with you and seeing you equipped to become all that God desires you to be.

CHC is where academic excellence meets personal transformation and intellect is nurtured hand in hand with faith. At CHC, we are committed to providing an educational experience that prepares you for success and a life of purpose and meaning.

Our courses are designed to challenge and inspire, equipping you with the knowledge, skills, and values necessary to navigate an ever-changing world with courage, wisdom and integrity.

PROFESSOR
Craig Murison
EXECUTIVE DEAN



Why Not *Now?*

INC CONFERENCE 2025
AUSTRALIA



inc™
international
network of
churches

CHC is the Higher Education arm of the International Network of Churches (INC). The INC family includes over 130 churches in Australia alone, along with churches in New Zealand, the Pacific, Europe, Asia, the Middle East, and the Americas.

CHC's mission is to offer quality tertiary education that grows and celebrates faith.

World-class

Online Learning

Using the largest learning management platform worldwide

- Intentionally designed & engaging
- 24/7 access. learn at your own pace.
- 24/7 AI tutoring platform

- Lectures are available live, and are recorded so you can catch up whenever works for you.
- Join the live, interactive classroom from anywhere and be part of the conversation.
- More than 500,000,000 e-books and online resouces to support our students.



Whatever you do, work at it

with all your heart, as working for the Lord,

not for human masters.

COLOSSIANS 3:23 [NIV]



CHC nurtures faith and learning together, offering a uniquely Christian approach to tertiary education. We use a developmental approach to holistic growth moving between theory, formation, and practice in a fluid process.

At CHC we provide for our students a supportive community and opportunities for personal transformation within nationally accredited, high-quality education. We seek to develop each student professionally, personally, and spiritually.

96.4%
of students had a positive overall experience*
96.9% National Average

97%
of students rated teaching practice positively*
82.3% National Average

95.2%
of students rated their skills development positive*
81.7% National Average

100%
of our Teaching students enter the workplace.*²
All of the 2022-2023 Education cohort found employment after graduation.

** Quality Indicators for Learning and Teaching survey (QILT). 2022-2023 postgraduate results*
**² Internally sourced student data.*



Your higher education community, your higher purpose

CHC is a not-for-profit Christian education provider



Find your course, set your path.

Education

Undergraduate Courses

- Undergraduate Certificate *IN* Educational Studies
- Diploma *OF* Liberal Arts: Foundations *OF* Wisdom
- Bachelor *OF* Education PRIMARY | SECONDARY
- Bachelor *OF* Arts / Bachelor *OF* Education SECONDARY

Postgraduate Courses

- Graduate Certificate *IN* School Leadership & Management
- Graduate Certificate *IN* Christian Education
- Graduate Certificate *IN* Practice Innovation
- Master *OF* Teaching PRIMARY | SECONDARY
- Master *OF* Education

Micro-Credentials

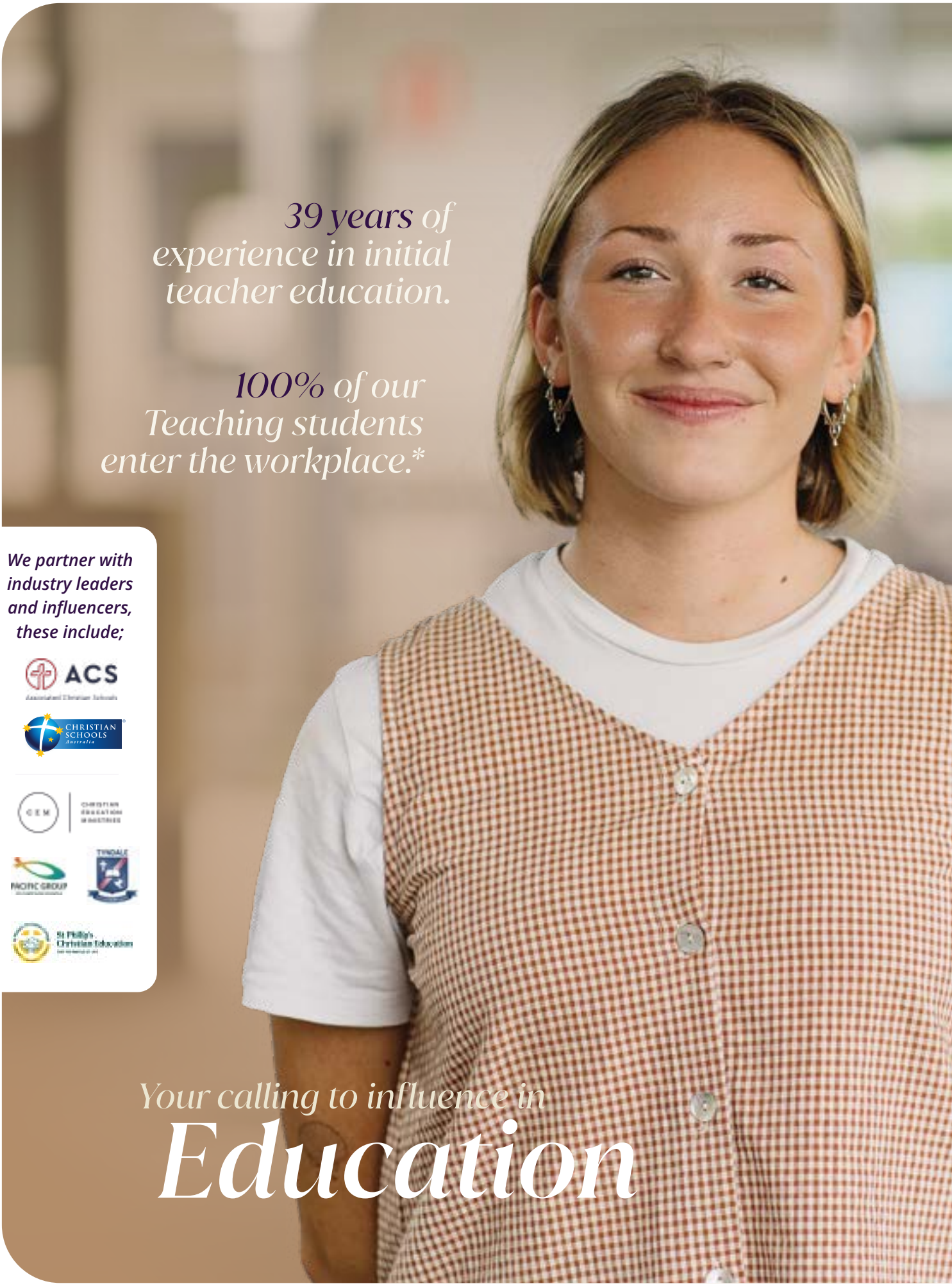
- Teachers New to Christian Schooling*

Business	Social Sciences	Ministries
		Undergraduate Certificate *IN* Ministry Practice
		Undergraduate Certificate *IN* Ministry Leadership
Diploma *OF* Business	Diploma *OF* Social Science	Undergraduate Certificate *IN* Biblical Studies
	Bachelor *OF* Counselling	Diploma *OF* Ministry
Bachelor *OF* Business	Bachelor *OF* Human Services	Bachelor *OF* Ministry
	Graduate Certificate *IN* Counselling Studies	Graduate Certificate *IN* Biblical Studies
Graduate Certificate *IN* Executive Leadership	Graduate Certificate *IN* Applied Neuroscience	Graduate Certificate *IN* Ministry
Graduate Certificate *IN* Management	Graduate Certificate *IN* Child and Adolescent Counselling	
Graduate Diploma *IN* Management	Graduate Certificate *IN* Relationship Counselling	Graduate Diploma *IN* Ministry
	Graduate Certificate *IN* Trauma Counselling	
Master *OF* Business Administration (MBA)	Master *OF* Counselling	Master *OF* Ministry Leadership
Professional Certificate *IN* Human Resources*		Professional Certificate *IN* Dynamic Preaching*
Professional Certificate *IN* Christian Leadership*		Professional Certificate *IN* Church Leadership*

** CHC-only accredited course*


A
COMM
OTHER


MUNITY
KE NO



39 years of experience in initial teacher education.

*100% of our Teaching students enter the workplace.**

We partner with industry leaders and influencers, these include;

ACS

CHRISTIAN SCHOOLS Australia

CEM

PACIFIC GROUP

TYNDALE

St Philip's Christian Education

Your calling to influence in

Education

*All of the 2021-2022 Education cohort found employment after graduation.



My name is Phoenix, I'm a secondary teaching student at CHC. I'm currently participating in the Teacher Trainee Program at Pacific Coast Christian School. A significant part of my decision to become a teacher stemmed from the profound influence of the women at this school, whose genuine love for Jesus and dedicated investment in me deeply impacted my faith. I believe this kind of nurturing support is essential for all teenagers, particularly young women in today's generation.

My study as an embedded practice student allows me to shadow my mentor teacher, building relationships with students and gaining practical experience in classroom management, lesson delivery, and duty supervision. Essentially, I'm learning the multifaceted nature of teaching through hands-on involvement. This practical approach helps bring what I am learning online to action.

The care and concern by my mentor is the driving force behind my perseverance through my studies. It's the interactions with students and colleagues that continually remind me of my passion for teaching and inspire me to keep studying.

Phoenix

BACHELOR OF EDUCATION STUDENT



We're committed to distinctly Christian teacher education for the development of excellent teachers for all schools.

Peter Collins HEAD OF SCHOOL
SCHOOL OF EDUCATION AND HUMANITIES

FEE-HELP GUARANTEED ADMISSION PROGRAM

Undergraduate Certificate *IN* Educational Studies

COURSE DURATION: 0.5 years Full Time / 1 year Part Time ✦ On campus Online

CHC Code: ED03 **QTAC Code:** 091011
Entry Requirements: Completed Year 12 or equivalent. *No minimum ATAR required.*

COURSE OVERVIEW

CORE UNITS
+ Cross-Curricular Literacies
+ Christian Foundations for Work and Vocation

ELECTIVES
Available to choose in area of specialisation.

SECONDARY SPECIALISATION
+ Educational Psychology: Learning and Development (7-12)
+ Introduction to Teaching and Learning (7-12)

PRIMARY SPECIALISATION
+ Educational Psychology: Learning and Development (P-6)
+ Introduction to Teaching and Learning (P-6)

FEE-HELP

Diploma *OF* Liberal Arts: Foundations of Wisdom

ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Full Time / 2 years Part Time ✦ On campus Online

CHC Code: MI02 **QTAC Code:** 094801 **CRICOS code:** 092840J
Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 68.00.

COURSE OVERVIEW

CORE UNIT
+ Christian Foundations for Work and Vocation I

This course can be tailored to your specific interests. Email study@chc.edu.au for more information.

ELECTIVE UNITS
+ 7 units from a variety of available topics in History, Drama, Literature, and Ministries (see disciplines on Page 18).

HECS-HELP COMMONWEALTH SUPPORTED PLACES

Bachelor *OF* Education *PRIMARY*

COURSE DURATION: 4 years Full Time / 8 years Part Time ✦ On campus Online

CHC Code: ED21 **QTAC Code:** 091301 **CRICOS Code:** 073749F
Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00, eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject[1] (Units 3 & 4, C), an accepted QCAA Mathematics subject[2] (Units 3 & 4, C).

COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES
Teaching and learning areas of:
+ English
+ Mathematics
+ Science
+ Humanities and Social Sciences (HASS)
+ Cross-Curricular Literacies
+ Technologies
+ HPE
+ The Arts

EDUCATION STUDIES
Studies in areas including:
+ Educational Psychology
+ Planning and Assessment
+ Indigenous Education
+ Inclusive Practices
+ School Communities
+ The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM
In-school placements focusing on:
+ Introduction to Teaching
+ Motivating and Managing Learners
+ Differentiated Teaching
+ Curriculum and Planning
+ Internship Placement

CHRISTIAN STUDIES
+ Christian Worldview and Teaching Practice I
+ Christian Worldview and Teaching Practice II

SPECIALISATIONS
One specialisation from the following:
+ English
+ Mathematics
+ Science
+ HASS

HECS-HELP COMMONWEALTH SUPPORTED PLACES

Bachelor *OF* Education *SECONDARY*

COURSE DURATION: 4 years Full Time / 8 years Part Time ✦ On campus Online

CHC Code: ED23 **QTAC Code:** 091501 **CRICOS Code:** 073742B
Entry Requirements: Completed Year 12 or equivalent.
Minimum ATAR: 65.00, eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject[1] (Units 3 & 4, C), and an accepted QCAA Mathematics subject[2]

COURSE OVERVIEW

DISCIPLINE KNOWLEDGE*

Studies in 2 teaching areas (6 units each):

+ Accounting
+ Biblical Studies
+ Business Education
+ Drama
+ English
+ HPE
+ History
+ Mathematics
+ Psychology
+ Science

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

+ Cross-Curricular Literacies
+ Curriculum and Pedagogy: Teaching Area 1
+ Curriculum and Pedagogy: Teaching Area 2

** Other teaching areas are possible in partnership with other universities*

EDUCATION STUDIES

Studies in areas including:

+ Educational Psychology
+ Planning and Assessment
+ Indigenous Education
+ School Communities
+ The Professional Teacher
+ Inclusive Practices

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

+ Introduction to Teaching
+ Motivating and Managing Learners
+ Differentiated Teaching
+ Internship Placement
+ Curriculum, Assessment and Reporting

CHRISTIAN STUDIES

+ Christian Worldview and Teaching Practice I
+ Christian Woldview and Teaching Practice II

HECS-HELP COMMONWEALTH SUPPORTED PLACES

Bachelor *OF* Arts / Bachelor *OF* Education *SECONDARY*

COURSE DURATION: 4 years Full Time / 8 years Part Time ✦ On campus Online

CHC Code: CC23 **QTAC Code:** 091201 **CRICOS Code:** 073747G
Entry Requirements: Completed Year 12 or equivalent.
Minimum ATAR: 65.00, eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject[1] (Units 3 & 4, C), and an accepted QCAA Mathematics subject[2] (Units 3 & 4, C).

COURSE OVERVIEW

DISCIPLINE KNOWLEDGE*

Studies in a teaching area major (8 units) and a teaching area minor (4 units): ** Minor only*

+ Accounting *
+ Biblical Studies
+ Business Education *
+ Drama
+ English
+ HPE *
+ History
+ Mathematics *
+ Psychology *
+ Science *

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

+ Cross-Curricular Literacies
+ Curriculum and Pedagogy: Teaching Area 1
+ Curriculum and Pedagogy: Teaching Area 2

** Other teaching areas are possible in partnership with other universities*

EDUCATION STUDIES

Studies in areas including:

+ Educational Psychology
+ Planning and Assessment
+ School Communities
+ Indigenous Education
+ The Professional Teacher
+ Inclusive Practices

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

+ Introduction to Teaching
+ Motivating and Managing Learners
+ Differentiated Teaching
+ Internship Placement
+ Curriculum, Assessment and Reporting

CHRISTIAN STUDIES

+ Christian Worldview and Teaching Practice I
+ Christian Woldview and Teaching Practice II

Ready to apply?

CREATE A NEW QTAC ACCOUNT TO LODGE YOUR APPLICATION

[1] **Accepted QCAA English subjects:** English, Literature, English & Literature Extension, English as an Additional Language

[2] **Accepted QCAA Mathematics subjects:** General Mathematics, Mathematical Methods, Specialist Mathematics

FEE-HELP

Graduate Certificate *IN* Christian Education

COURSE DURATION: 1 year Part Time — Online

CHC Code: ED42
Entry Requirements: Undergraduate degree in Initial Teacher Education and relevant professional teaching experience of 1 year (FTE).

COURSE OVERVIEW

CORE UNITS

+ Biblical Worldview and Education
+ Critical Engagements for Teaching Christianly
+ Cultivating Sustainable Christian School Cultures
+ Transformative Christian Teaching

FEE-HELP

Graduate Certificate *IN* School Leadership *AND* Management

ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Part Time — Online

CHC Code: ED41
Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year or 5 years industry experience with at least one year in an education context

COURSE OVERVIEW

CORE UNITS

+ Biblical Worldview and Educational Leadership
+ Leadership and Change Management
+ Cultivating Sustainable Christian School Cultures

ELECTIVES

One unit from the following:

+ Human Resource Management
+ School Financial Management
+ Corporate Governance for Schools

FEE-HELP

Graduate Certificate *IN* Practice Innovation

ONLY AVAILABLE AT CHC

COURSE DURATION: 0.5 years Full Time / 1 year Part Time — Online

CHC Code: ED49
Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year. Pre-approved entry required for project approval and research

COURSE OVERVIEW

CORE UNITS

+ Preparing for Education Innovation
+ Piloting Education Innovation
+ Implementing Education Innovation
+ Evaluating & Reporting Education Innovation

RESEARCH PROJECT

The facilitated innovation project is based on principles of design research and will guide you to prepare a project relevant to your role. You will evaluate your innovation using evidence of practice gathered during your experimentation, and then report your analysis to others.



HECS-HELP COMMONWEALTH SUPPORTED PLACES

Master *of* Teaching *(primary)*

COURSE DURATION: 2 years Full Time / 4 year Part Time ✦ On campus Online

CHC Code: ED54 **QTAC Code:** 091701 **CRICOS Code:** 097642G
Entry Requirements: Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum. Eligibility for a blue card (or equivalent).

COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Technologies
- HPE
- The Arts

EDUCATION STUDIES

Studies in areas including:

- Educational Psychology
- Indigenous Education
- The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Curriculum, Assessment and Reporting

CHRISTIAN STUDIES

- Biblical Worldview and Education

SPECIALISATIONS

One specialisation from the following:

- English
- Mathematics

HECS-HELP COMMONWEALTH SUPPORTED PLACES

Master *of* Teaching *(secondary)*

COURSE DURATION: 2 years Full Time / 4 years Part Time ✦ On campus Online

CHC Code: ED55 **QTAC Code:** 091901 **CRICOS Code:** 097643G
Entry Requirements: Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the secondary school curriculum. Eligibility for a blue card (or equivalent).

COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross-Curricular Literacies
- Digital Integration and eLearning
- Curriculum and Pedagogy: Teaching area 1
- Curriculum and Pedagogy: Teaching area 2

EDUCATION STUDIES

Areas including:

- Educational Psychology
- Indigenous Education
- The Professional Teacher
- Educating Adolescents
- Inclusive Practice

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Curriculum, Assessment and Reporting

CHRISTIAN STUDIES

Studies in:

- Biblical Worldview and Education





Transform your education career and reach your full potential.

Master *OF* Education

FEE-HELP

COURSE DURATION: 2 years Part Time — Online

CHC Code: ED51
Entry Requirements: Undergraduate degree in initial teacher education and working in the field of education with relevant professional teaching experience of 1 year (FTE).

COURSE OVERVIEW

CORE UNITS

- Biblical Worldview and Educational Leadership
- Introduction to Research Methods
- Independent Study (choose 10 - 30 credit points)

MAJORS

- Curriculum and Pedagogy
- Christian Education
- Leadership
- Research

ELECTIVES

Up to five units from one or more of the following areas:

- Perspectives for Christian Education
- Curriculum
- Pedagogy
- Educational Leadership
- Spirituality and Education

HUMANITIES

ELECTIVE *UNITS*

Students within the Bachelor of Education (Secondary), Bachelor of Arts / Bachelor of Education (Secondary) and Diploma of Liberal Arts: Foundations of Wisdom can study from a range of Humanities unit electives:

History

- A Map of Time: An Introduction to History
- The West: Culture and Ideas
- A History of Christianity
- History and Theology of the Reformation
- Survey of Ancient Civilisations
- War and Peace 1914 - present
- Social & Political Movements in the 20th Century
- Issues in Australian Society
- Turning Points in Australian History
- Philosophies of History
- Ancient Greece & the Threshold of Democracy
- Research Project in History

Literature

- Great Books of the Western World I
- Great Books of the Western World II
- Religion and the Literary Imagination, 1300-1700
- Classical Literature and Drama: Greece and Rome
- Creative Writing
- Modern Literature
- Australian Literature
- The Works of Shakespeare
- Bible as Literature
- The Novel
- Research Project in Literature
- Literature and Theology in C. S. Lewis
- Tragedy and Literary Theory

Drama

- The Elements of Drama
- Introduction to Dramatic Performance
- Expressive Forms
- Advanced Dramatic Performance
- Drama in Film and Television and New Media
- Contemporary Drama
- Advanced Theatre Production
- Research Project in Drama
- Classical Literature and Drama: Greece and Rome
- Tragedy and Literary Theory

Biblical Studies

- Options include elective units from the CHC School of Ministry ***(see Page 35)***

Humanities elective units are offered on a rotational schedule



Because learning shouldn't be limited to the classroom.

Across Australia, schools are joining forces with CHC in a shared commitment to the advancement of Christian education. Together, we are initiating vital research projects aimed at understanding and enhancing the learning experience for the next generation, ensuring a strong and vibrant future for faith-based schooling.



Be a part of the changing face of Initial Teacher Education in Australia

Teach *FOR A* purpose

With CHC you can study your education degree on-campus, online, or get hands-on experience in one of *more than 50 partnering schools around Australia.*

CHC is partnering with Christian schools to develop the next generation of Christian teachers. An embedded practice program provides students in Initial Teacher Education courses an opportunity to gain real experience in a school setting.

With your studies supplemented by in-classroom mentoring and opportunities, ***Teach for a Purpose*** positions you for success and connects you into a school community. The program facilitates a smoother transition into a teaching career after graduation. Partner schools promote positions each year and run their own recruitment processes for places within their schools.

FIND OUT HOW OUR PARTNER SCHOOLS AND PARTICIPANTS HAVE FOUND THE ***TEACH FOR A PURPOSE*** EXPERIENCE.



We work with peak industry bodies to enhance our learning experience and industry connections with accredited counselling courses.

PACFA Psychotherapy and Counselling Federation of Australia

CCAA Christian Counsellors

ACA Australian Counselling Association

Your calling to care

Social Sciences



I chose to study at CHC primarily because of the supportive, Christ-centred environment. The idea of having mentors who genuinely care about my success and well-being and the seamless integration of faith into my counselling studies really resonated with me. Additionally, the smaller class sizes mean I get a level of quality and attention that I otherwise wouldn't.

My dream is to one day start my own counselling practice, particularly in the area of trauma and mental health. Being able to work at CHC's counselling centre has been incredibly beneficial in this case as it's providing me with practical understanding and hands-on experience that will be invaluable to my future career and clients.

I highly recommend studying at CHC.

Jay

MASTER OF COUNSELLING



Wellbeing ultimately is obtained by the perfect redeeming love of God. We have the privilege of caring for others from that love.

ASSOCIATE PROFESSOR
Stephen Beaumont
DEAN, SCHOOL OF SOCIAL SCIENCES AND BUSINESS

FEE-HELP

Diploma *of* Social Science

Guaranteed ADMISSION PROGRAM

COURSE DURATION: 1 year Full Time / 2 years Part Time ✦ On campus Online*

CHC Code: SS04 | **QTAC Code:** 094001 | **CRICOS code:** 076204D
Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR requirement.

COURSE OVERVIEW

CORE UNITS

+ Christian Worldview and Professional Practice I
+ Communication Skills for Professional Practice
+ Sociology for Human Services
+ Lifespan Development
+ Introduction to Human Services Practice
+ Introduction to Human Behaviour
+ Foundational Interpersonal Skills*
+ Mental Health and Wellbeing

** Units delivered on-campus to meet PACFA accreditation requirements.*

FEE-HELP

Bachelor *of* Human Services

COURSE DURATION: 3 years Full Time / 6 years Part Time ✦ On campus Online*

CHC Code: SS19 | **QTAC Code:** 094201 | **CRICOS Code:** 092836E
Entry Requirements: Completed Year 12 or equivalent. Recommended Minimum ATAR: 65.00.
Eligibility for a blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

YEAR 1

+ Diploma of Social Science units

YEAR 2

+ Christian Worldview and Professional Practice II
+ The Personal Formation of the Practitioner Child Protection and Youth Justice
+ Ethics, Policy, and Professional Issues
+ Working with Families
+ Human Services Fieldwork Placement I
+ ***Elective 1:*** Social Psychology, ***or*** Counselling Approaches, ***or*** Group Processes

YEAR 3

+ Working with Domestic and Family Violence
+ Trauma-Informed Care
+ Management in Human Services
+ Working with First Nations People & Diverse Communities
+ Christian Integration in Human Services
+ Human Services Fieldwork Placement II
+ ***Elective 2:*** Brain Basics: Neuroscience for Human Service Professionals, ***or*** Directed Study in the Social Sciences

FEE-HELP

Bachelor *of* Counselling

COURSE DURATION: 3 years Full Time / 6 year Part Time ✦ On campus Online*

CHC Code: SS18 | **QTAC Code:** 094601 | **CRICOS Code:** 076206B
Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00.
Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18.

COURSE OVERVIEW

YEAR 1

+ Diploma of Social Science units

YEAR 2

+ Christian Worldview and Professional Practice II
+ + The Personal Formation of the Practitioner
+ + Counselling Approaches
+ + Counselling Skills I *
+ + Group Processes *
+ + Ethics, Policy, and Professional Issues
+ + Child and Adolescent Counselling
+ + Working with Families

YEAR 3

+ Counselling Skills II *
+ Reflective Practice: Consolidating Foundations *
+ Reflective Practice: The Therapeutic Relationship *
+ Working with First Nations People & Diverse Communities
+ Trauma, Grief and Loss
+ Reflective Practice: External Contexts *
+ Personal Practice Framework *
+ Christian Integration in Human Services Practice

**Units delivered on-campus to meet PACFA accreditation requirements.*

* Social Science courses contain units with compusary on-campus or local hub attendance to meet PACFA accreditation requirements.

FEE-HELP

Graduate Certificate *IN* Counselling Studies

COURSE DURATION: 0.5 years Full Time / 1 year Part Time — Mixed Mode*

CHC Code: SS34
Entry Requirements: Undergraduate degree in any field (non-PACFA accredited).

COURSE OVERVIEW

CORE UNITS

- The Personal Formation of the Practitioner *
- Mental Health & Wellbeing
- Foundational Counselling Skills *
- Counselling Theories

FEE-HELP

Graduate Certificate *IN* Child *AND* Adolescent Counselling

ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Part Time — Online*

CHC Code: SS35
Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

COURSE OVERVIEW

CORE UNITS

- Child and Adolescent Counselling I *
- Child and Adolescent Counselling II *
- Child and Adolescent Counselling III
- Domestic and Family Violence

FEE-HELP

Graduate Certificate *IN* Relationship Counselling

ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Part Time — Online*

CHC Code: SS36
Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

COURSE OVERVIEW

CORE UNITS

- Family and Relationship Counselling I *
- Family and Relationship Counselling II *
- Family and Relationship Counselling III
- Domestic and Family Violence

FEE-HELP

Graduate Certificate *IN* Trauma Counselling

COURSE DURATION: 1 year Part Time — Online*

CHC Code: SS37
Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.

COURSE OVERVIEW

CORE UNITS

- Trauma Counselling I *
- Trauma Counselling II *
- Trauma Counselling III
- Domestic and Family Violence

Ready to apply?

CREATE A NEW QTAC ACCOUNT
TO LODGE YOUR APPLICATION



Graduate Certificate *IN* Applied Neuroscience

I pursued the Master of Ministry Leadership to enhance my leadership capabilities, and later undertook the postgraduate studies in Applied Neuroscience to gain a deeper understanding of the relationship between the brain and the human body. This knowledge has proven invaluable in my pastoral role and ministry work.

I firmly believe that studying Ministry Leadership offers significant benefits for pastors, providing a deeper understanding of the world and people at a higher level. The Graduate Certificate in Applied Neuroscience has further equipped me to better understand and engage with individuals. As pastors, we often work one-on-one with people, addressing personal issues and guiding our teams and leaders. By understanding body language, brain function, and how these factors influence behaviour, we can respond more effectively and empathetically, which is an immense advantage for pastors in the field.

Lance

MASTER OF MINISTRY LEADERSHIP | GRADUATE CERTIFICATE IN APPLIED NEUROSCIENCE

FEE-HELP

COURSE DURATION: 1 year Part Time | 7 week study periods

Online*

CHC Code: SS32

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria includes a personal statement, interview, referee reports, eligibility for blue card (or equivalent).

COURSE OVERVIEW

CORE UNITS

- Introductory Neuroscience
- Applied Neuroscience: Real-World Applications
- Applied Interpersonal Neuroscience Skills
- Applied Interpersonal Neuroscience

Membership to the International Association of Applied Neuroscience (IAAN) is available on application to graduates of the Graduate Certificate of Applied Neuroscience.

* Social Science courses contain units with compusary on-campus or local hub attendance to meet PACFA accreditation requirements.

FEE-HELP

Master *of* Counselling

COURSE DURATION: 2 years Full Time / 4 years Part Time | Mixed Mode*

CHC Code: SS51 | **CRICOS Code:** 075672F

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria includes a personal statement, interview, referee reports, eligibility for blue card (or equivalent).

COURSE OVERVIEW

YEAR 1

+ The Personal Formation of the Practitioner *
+ Foundational Counselling Skills *
+ Counselling Theories
+ Research Methods
+ Mental Health & Wellbeing
+ Ethics, Policy, and Professional Issues
+ Counselling Skills I *
+ Reflective Group Processes

YEAR 2

+ Towards a Christian Worldview for Counselling
+ Reflective Practice: Consolidating Foundations *
+ Reflective Practice: Therapeutic Relationship *
+ Reflective Practice: External Contexts *
+ Personal Practice Framework *
+ Elective I + Elective II + Elective II

**Units delivered on-campus to meet PACFA accreditation requirements.*

ELECTIVES

+ Child and Adolescent Counselling
+ Family and Relationship Counselling
+ Trauma Counselling
+ Directed Study in Counselling
+ Practice-Based Study in Counselling
+ Domestic and Family Violence Counselling

Counselling and Support Centre

Under expert guidance, our students develop crucial counselling skills through practical application in our onsite centre. This also serves the broader student body with free and confidential support. This integrated model ensures both high-quality training for our students and valuable support services for the wider university community.





Accounting graduates meet the educational requirements for Associate Membership with Chartered Accountants, and CPA Australia

CHARTERED ACCOUNTANTS

CPA

Your calling to Kingdom

Business



Since graduating from CHC, I have had the opportunity to work with one of Australia's largest NGOs, Global Development Group (GDG), where I am a Project Officer overseeing initiatives in Sri Lanka, India, Bhutan, and Bangladesh. In this role, I work on approximately 60 projects, impacting thousands of people each year. I never thought my life would make such an impact.

My journey to this point began with my studies at CHC, where I earned a Bachelor of Business, majoring in marketing. Initially, I attended another university, but after experiencing a few classes, I realised CHC was a better fit for my values and Christian faith. The lecturers at CHC were exactly the type of mentors I wanted in my life, not only teaching but also offering personal guidance and support. While at CHC, I also encountered the concept of "missional business," which profoundly influenced my career aspirations. I was inspired by the idea that business is not solely about generating profit but about using it as a tool to influence the world for good, aligned with God's purposes. This worldview became central to my career goals, and it ignited a passion within me to pursue a path that would allow me to help others, ensuring that the work I do goes beyond financial gain.

Looking back, the principles I learned at CHC continue to guide my work, and I carry the missional focus with me as I engage in development work internationally. The values I gained at CHC have proven to be an invaluable lens through which I approach both my professional and personal life. It's why, after all these years, I would wholeheartedly recommend CHC to anyone considering their studies.

Jordan

BACHELOR
OF BUSINESS



Businesses flourish when Godly people recognise their higher purpose in the marketplace.

ASSOCIATE PROFESSOR
Stephen Beaumont
DEAN, SCHOOL OF SOCIAL
SCIENCES AND BUSINESS

FEE-HELP

Diploma *of* Business

Guaranteed ADMISSION PROGRAM

COURSE DURATION: 1 year Full Time / 2 years Part Time ✦ On campus Online

CHC Code: BS01 | **QTAC Code:** 092001 | **CRICOS code:** 030721G
Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR required.

COURSE OVERVIEW

CORE UNITS

- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

FEE-HELP

Bachelor *of* Business

COURSE DURATION: 3 years Full Time / 6 years Part Time ✦ On campus Online

CHC Code: BS11 | **QTAC Code:** 092201 | **CRICOS Code:** 030720G
Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00.

COURSE OVERVIEW

YEAR 1

Core Units:

- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

new units (minor) digital marketing

YEAR 2

Core Units:

- Data Analysis
- Financial Management
- Business Law

Major - 2 units from the following areas:

- Accounting
- Business Administration
- Management
- Marketing

Electives - 3 units:

- Select 3 units to start a Business minor (different to selected major), or choose from other Business units or units from another CHC School

YEAR 3

Compulsory Units:

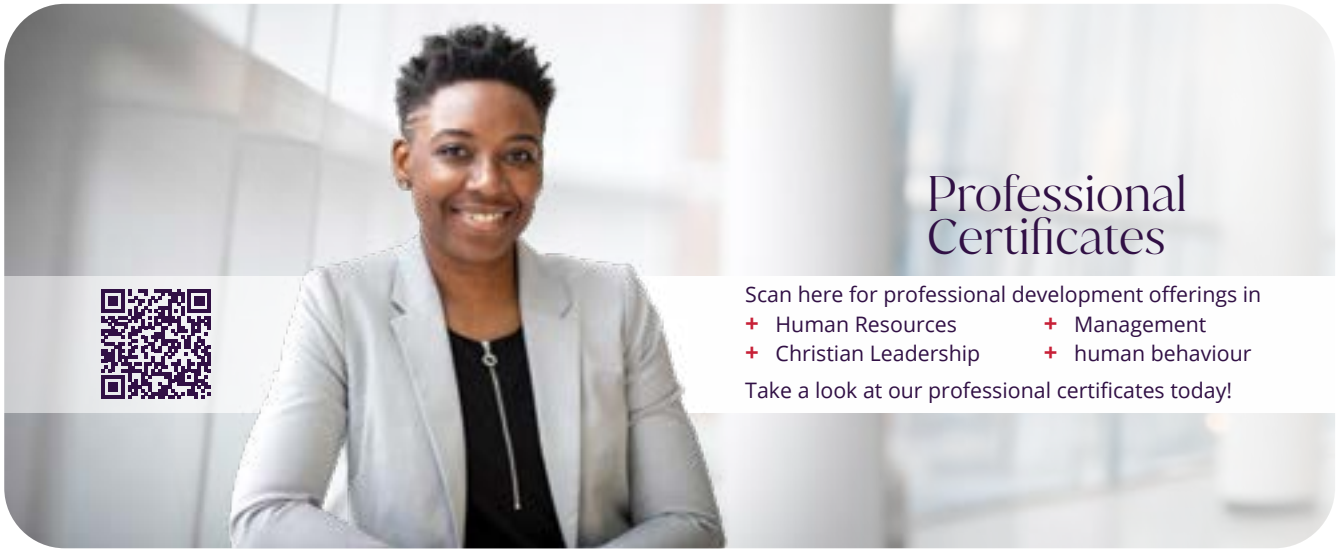
- Christian Philosophy of Business
- Work Integrated Learning

Majors - 5 units from the following areas:

- Accounting
- Business Administration
- Management
- Marketing

Electives - 1 unit:

- Select 1 unit to complete a Business minor (which is different to major), or choose from other Business units or units from another CHC School



Professional Certificates

Scan here for professional development offerings in

- Human Resources
- Christian Leadership
- Management
- human behaviour

Take a look at our professional certificates today!

FEE-HELP

Graduate Certificate *in* Executive Leadership

COURSE DURATION: 8 months Part Time — Online*

CHC Code: BS43
Entry Requirements: Undergraduate degree in any field and 2 years of relevant work experience ***or*** minimum of 5 years of relevant work experience.

COURSE OVERVIEW

MBA PATHWAY

On completion of the Graduate Certificate in Executive Leadership, you can articulate into the MBA via the Graduate Diploma in Management.

CORE UNITS

+ Worldview and Organisational Leadership
+ Business Planning for
+ Leadership and Change

ELECTIVE UNITS (One unit from the following):

+ Financial Management
+ Corporate Governance
+ Human Resource Management

FEE-HELP

Graduate Certificate *in* Management

COURSE DURATION: 8 months Part Time — Online*

CHC Code: BS41
Entry Requirements: Undergraduate degree in any field or minimum of 5 years of relevant work experience.

COURSE OVERVIEW

MBA PATHWAY

This course can be used to articulate into the Graduate Diploma in Management, then into the MBA.

ELECTIVE UNITS (Four units from the following):

+ Purpose-driven Business
+ Financial Management
+ Leadership and Change
+ Corporate Governance
+ Human Resource Management
+ Economics for Managers
+ Marketing Management and Fundraising
+ Business Planning for SMEs

FEE-HELP

Graduate Diploma *in* Management

COURSE DURATION: 1.5 years Part Time — Online*

CHC Code: BS42
Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Certificate in Management.

COURSE OVERVIEW

MBA PATHWAY

This course can be used to articulate into the MBA.

Graduate Certificate in Management units plus four remaining units from:

+ Purpose-driven Business
+ Financial Management
+ Leadership and Change
+ Corporate Governance
+ Human Resource Management
+ Economics for Managers
+ Marketing Management and Fundraising
+ Business Planning for SMEs

* Postgraduate Business courses operate on 7 week study periods rather than the traditional semester model



Master *of* Business Administration

Our MBA program attracts individuals from diverse professional backgrounds, all seeking to enhance their leadership capabilities. For Pastor Shannon, the decision to pursue an MBA was driven by a desire to apply business principles within her ministry role. The program enabled her to take her leadership and ministry's initiatives to a more impactful stage.

FEE-HELP

COURSE DURATION: 2 years Part Time

Online*

CHC Code: BS61

Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience or via the Graduate Diploma in Management.

COURSE OVERVIEW

The MBA offers a comprehensive understanding of core business disciplines - such as finance, marketing, operations, and strategy - while emphasising leadership development and critical thinking. Our MBA will help professionals to integrate a value-based leadership approach to business. By integrating theoretical frameworks with real-world applications, the program empowers students to innovate within their organisations or start a new business and produce results in an effective, ethical and sustainable manner.

Graduate Diploma in Management and additional units from:

COURSEWORK PATHWAY

+ Research Methods in Business
+ Strategic Management
+ Business Process Management
+ Capstone Project

OR

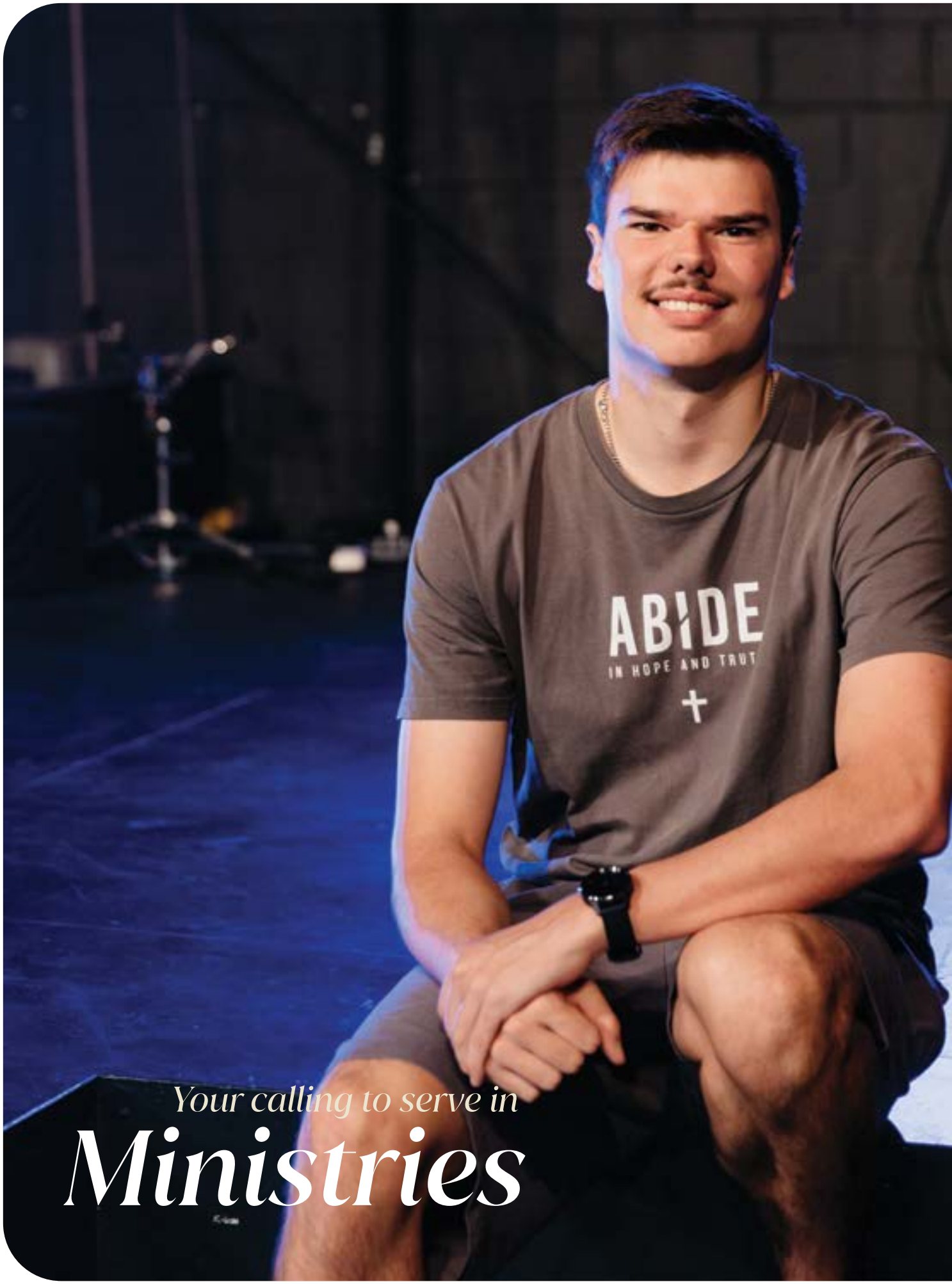
RESEARCH PATHWAY

+ Research Methods in Business
+ Research Project Design
+ Extended Research Project (20 credit points)



Are you called to bring light into the world of business?

At CHC, we empower individuals who see business as more than just commerce. Our programs equip you with strategic skills and a distinct biblical worldview to answer that calling effectively, fostering personal growth and enabling you to drive positive change and ethical leadership in the business realm.



Your calling to serve in

Ministries



Hi my name Hanno, I felt compelled to deepened my relationship with God and my calling. I wanted a transformative experience. And that's exactly what I found here at CHC.

What really struck me about CHC wasn't just the robust academics—which are high quality, by the way—but the faith filled vibrant community. Being able to learn together, growing together, and challenging each other to be better. Has truly been like iron sharping iron.

The Lecturers and all the CHC team genuinely care. They take the time to listen, to encourage, to pray. They've been gracious throughout the learning journey. The are always pushing us to grow and develop, spiritually and physically so that we can thrive in the present and also be well prepared to walk into our future ministry calling.

I chose to study the Bachelor of Ministry so I confidently step into whatever God has called me to do.

Hanno

BACHELOR
OF MINISTRIES

25 *Hubs in Australia, NZ & Europe*

Talk to us about a church learning hub near you



We're committed to practical ministry education which develops not just an understanding of God but a vibrant relationship with Him.

PASTOR
Andrew Staggs
DEAN, SCHOOL
OF MINISTRIES

FEE-HELP

Undergraduate Certificate *IN* Ministry Leadership

ONLY AVAILABLE AT CHC

COURSE DURATION: 0.5 years Full Time / 1 year Part Time — Online

CHC Code: MS08 | **QTAC Code:** 093101
Entry Requirements: Completed year 12 | Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

CORE UNITS

- Christian Leadership Principles
- Communication Principles
- Ministry Practice 1
- Ministry Practice 2

FEE-HELP

Undergraduate Certificate *IN* Biblical Studies

COURSE DURATION: 0.5 years Full Time / 1 year Part Time — Online

CHC Code: MS09 | **QTAC Code:** 093102
Entry Requirements: Completed year 12 | Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

CORE UNITS

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation

FEE-HELP

Diploma *OF* Ministry

COURSE DURATION: 1 year Full Time / 2 years Part Time — On campus — Online

CHC Code: MS07 | **QTAC Code:** 093001 | **CRICOS code:** 056901M
Entry Requirements: Completed year 12 | Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

CORE UNITS

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation
- Spirit-filled Theology
- Ministry Practice 1
- Communication Principles
- Christian Leadership Principles



FEE-HELP

Bachelor *of* Ministry

COURSE DURATION: 3 years Full Time / 6 years Part Time ✦ On campus Online

CHC Code: MS11 | **QTAC Code:** 093201 | **CRICOS code:** 020767J
Entry Requirements: Minimum ATAR: 65.00 | Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

YEAR 1

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation
- Spirit-filled Theology
- Ministry Practice 1
- Communication Principles
- Christian Leadership Principles

YEAR 2

- History of Christian Thought and Worldview
- The Church and Pentecostal Distinctives
- Christian Ethics for Leadership
- Holy Spirit in Ministry
- Christian Discipleship and Identity
- Advanced Ministry Distinctives
- Ministry Practice 2
- Ministry Practice 3

YEAR 3

- Ministry Practice 4
- Electives (6 units)
- Directed Study (Research Project)

FEE-HELP

Undergraduate Certificate *in* Ministry Practice

COURSE DURATION: 0.5 years Full Time / 1 year Part Time ✦ On campus Online

CHC Code: MS12 | **QTAC Code:** 093111
Entry Requirements: Completed year 12 | Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

This course is studied whilst in a supervised ministry setting enabling a practical 'on the job' approach to formal qualifications. The course allows you to specialise in a ministry focus area of your choice with a mentor expert in this field. This dynamic coaching support offers an exclusive opportunity to gain industry experience from industry experts.

CORE UNITS

- Ministry Practice (Communication)
- Ministry Practice 1
- Ministry Practice 2
- Ministry Practice 3

MINISTRY PRACTICE FOCUS AREAS

- Worship Leading
- Worship Song Writing
- Outreach
- Preaching
- Church Leadership
- Spiritual Transformation
- Sermon Writing
- Production
- Discipleship



MINISTRIES

FEE-HELP

Graduate Certificate *IN* Ministry

COURSE DURATION: 0.5 year Full Time / 1 year Part Time ✦ On campus Online

CHC Code: MS43 | **CRICOS code:** 050094G
Entry Requirements: Undergraduate degree in a field other than Ministry. Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

ELECTIVE UNITS (4X UNITS)

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation
- Spirit-filled Theology
- Ministry Practice 1
- Communication Principles
- Christian Leadership Principles

FEE-HELP

Graduate Certificate *IN* Biblical Studies

COURSE DURATION: 0.5 year Full Time / 1 year Part Time ✦ On campus Online

CHC Code: MS45
Entry Requirements: Undergraduate degree in a field other than Ministry. Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

COURSE OVERVIEW

TOPICS

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation

FEE-HELP

Graduate Diploma *OF* Ministry

COURSE DURATION: 1 year Full Time / 2 year Part Time ✦ On campus Online

CHC Code: MS44 | **CRICOS code:** 045358J
Entry Requirements: Undergraduate degree in a field other than Ministry. Personal statement, interview, references, eligibility for "Working with Children Check" (QLD Blue Card) if required.

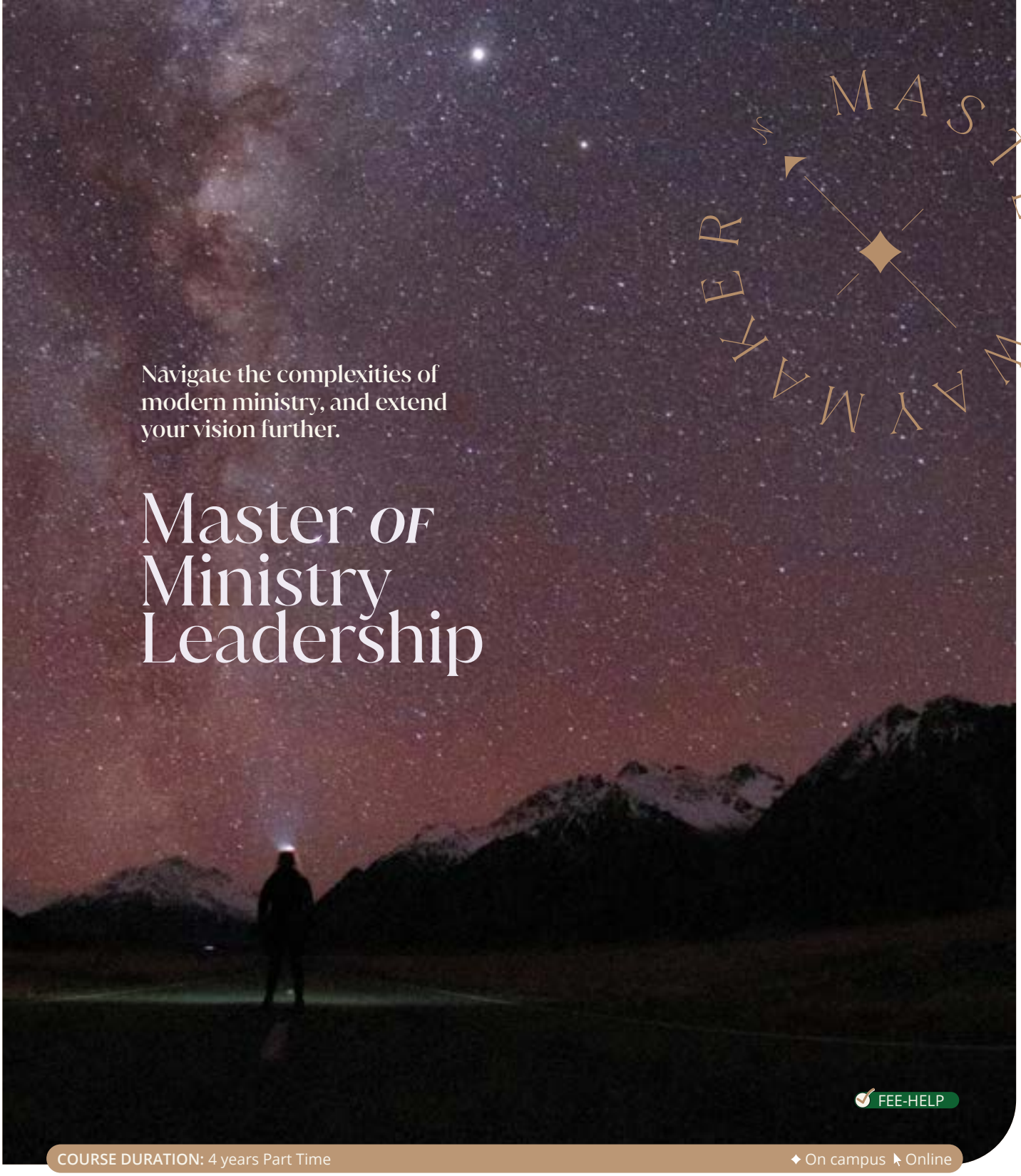
COURSE OVERVIEW

TOPICS

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation
- Spirit-filled Theology
- Ministry Practice 1
- Communication Principles
- Christian Leadership Principles

Ready to apply?

CREATE A NEW QTAC ACCOUNT
TO LODGE YOUR APPLICATION



Navigate the complexities of modern ministry, and extend your vision further.

Master *of* Ministry Leadership

FEE-HELP

COURSE DURATION: 4 years Part Time

✦ On campus Online

CHC Code: MS51

Entry Requirements: A Graduate Diploma in Ministry or Bachelor of Ministry, if the undergraduate degree is in a field other than Ministry must be with 3 years (FTE) of ministry experience. Additional admission criteria include a personal statement, interview, references, and eligibility for a blue card (or equivalent) if working with children under 18. *Some units delivered on-campus only

COURSE OVERVIEW

TOPICS

- Paradigms of Leadership
- Identity of the Leader - A Theological Investigation
- Scholarship and the Ministry Leader
- Ministry Leadership - Partnering with God
- Cultural Hermeneutics - Kingdom Perspectives
- Relational Leadership
- Organisational Management - Christian Perspectives
- Ministry Leadership Research Project



LIVE A LIFE ON MISSION

REDFROGS AUSTRALIA



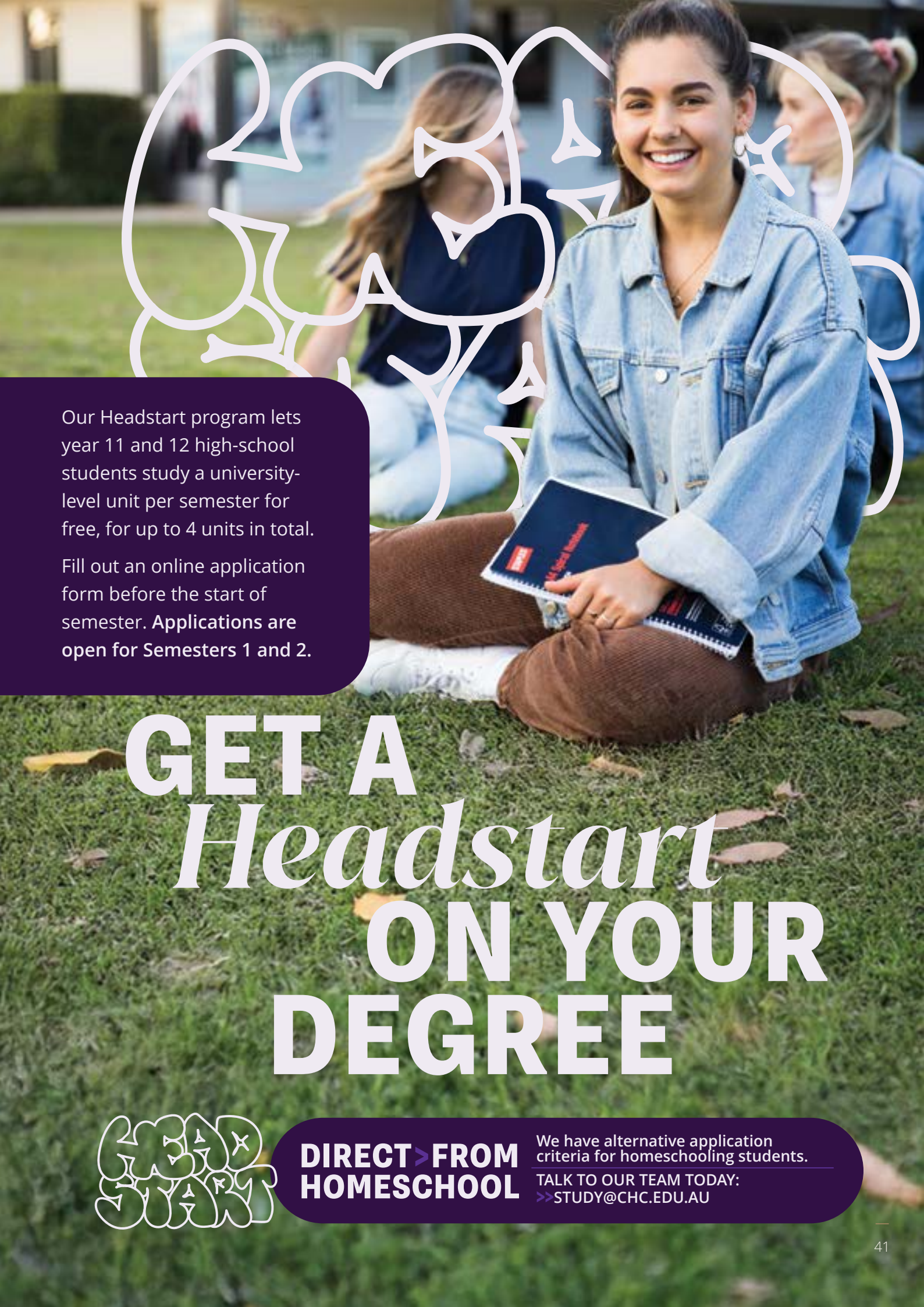
LIFE ON MISSION, RICHER WITH MATES.

globalcare
mates helping mates

Explore opportunities to expand your education experience with mission trips through our overseas mission partner globalcare.



visit **globalcare.org.au**



Our Headstart program lets year 11 and 12 high-school students study a university-level unit per semester for free, for up to 4 units in total.

Fill out an online application form before the start of semester. **Applications are open for Semesters 1 and 2.**

GET A *Headstart* ON YOUR DEGREE

HEAD START

DIRECT > FROM HOMESCHOOL

We have alternative application criteria for homeschooling students.

TALK TO OUR TEAM TODAY:
>>STUDY@CHC.EDU.AU

International Students

We welcome a diverse student community, and every year our international students contribute to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in the areas of business, accounting and management, education, ministry, human services, and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2021 data).

International Student Applications:

Although we are not able to help you apply for your visa, CHC has arrangements with Education Agents in a number of regions to assist prospective onshore and offshore international students with the application process, including visa applications. You can also apply to study directly with us, not through an agent.

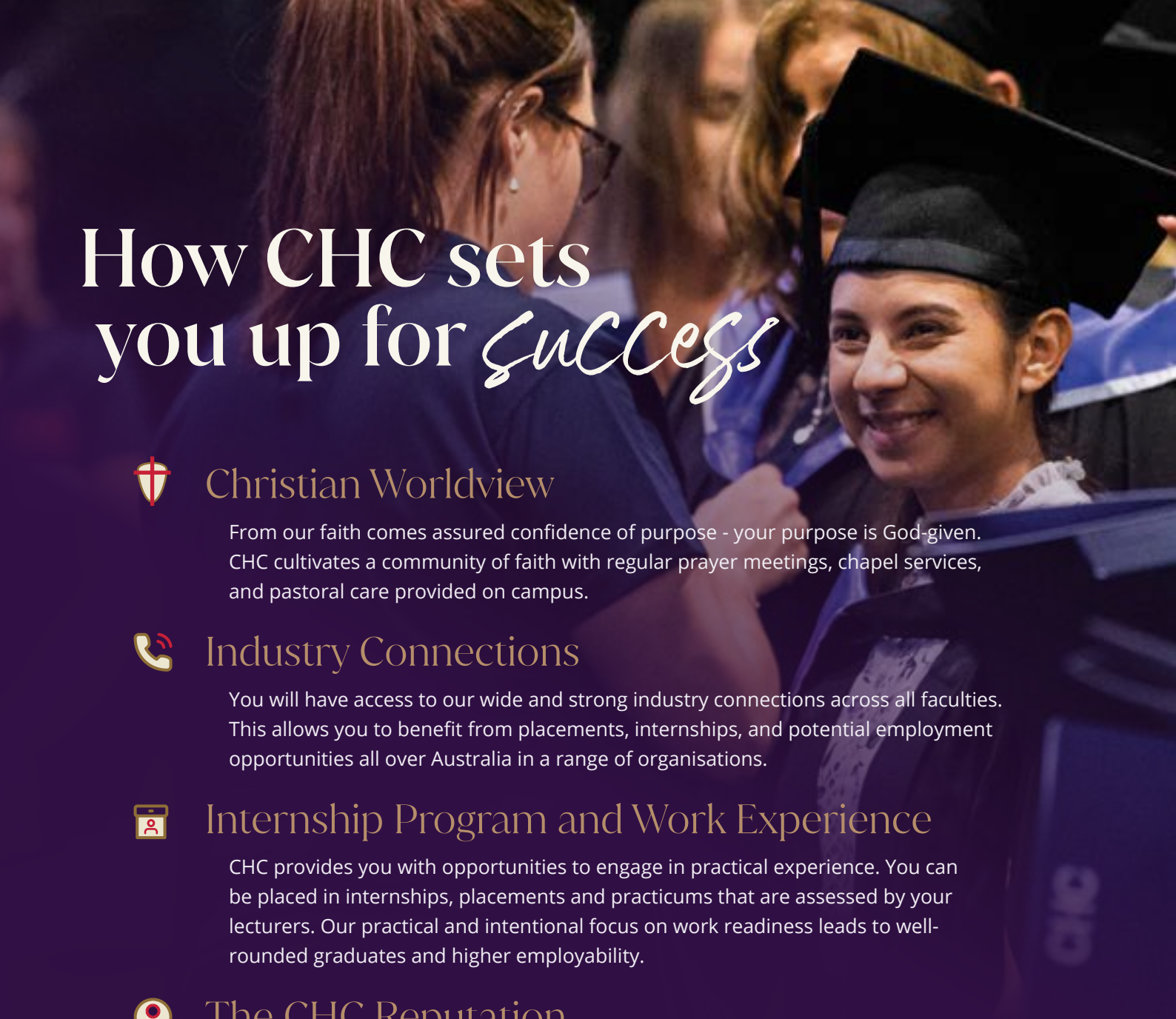
There are minimum English Language proficiency requirements for all courses. Please see Page 56 for more details including minimum standards.



Gideon

BACHELOR OF BUSINESS

SCAN HERE FOR INTERNATIONAL STUDENT INFORMATION.



How CHC sets you up for *success*

Christian Worldview

From our faith comes assured confidence of purpose - your purpose is God-given. CHC cultivates a community of faith with regular prayer meetings, chapel services, and pastoral care provided on campus.

Industry Connections

You will have access to our wide and strong industry connections across all faculties. This allows you to benefit from placements, internships, and potential employment opportunities all over Australia in a range of organisations.

Internship Program and Work Experience

CHC provides you with opportunities to engage in practical experience. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our practical and intentional focus on work readiness leads to well-rounded graduates and higher employability.

The CHC Reputation

Every year employers call us before graduation asking for potential students to employ. This is because CHC has a strong reputation for graduates that are work and life ready.

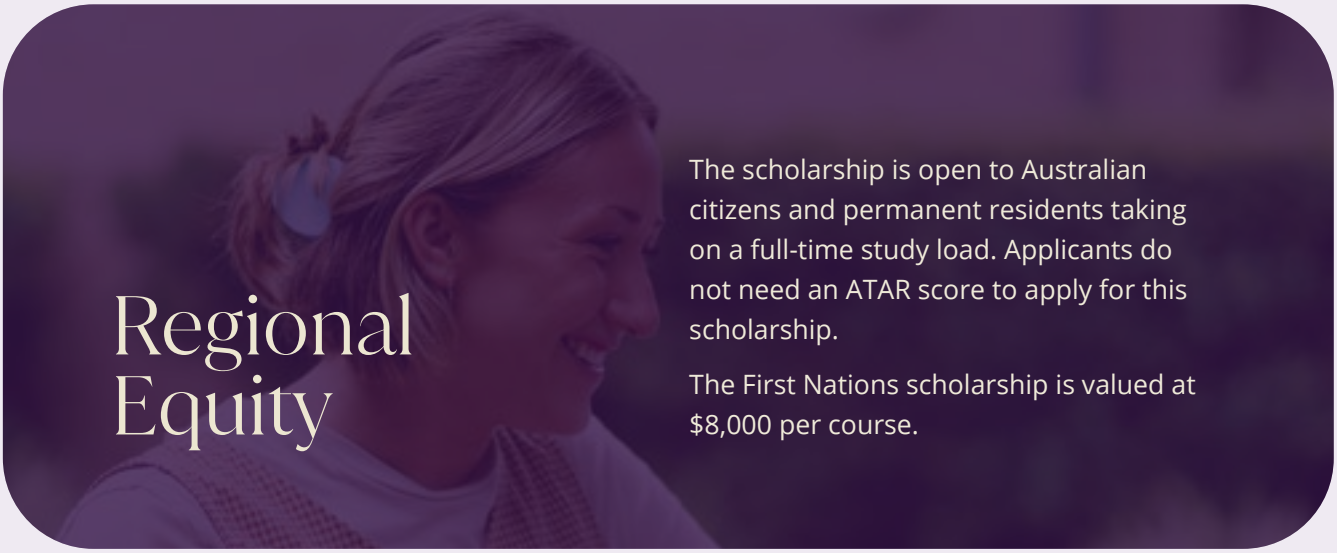
Practical Application of Lecture Material

We intentionally structure learning so that you are given ample opportunity to practise what you are learning. This includes combining lectures with workshop-styled classes, exposure to organisations in your industry, practicum placements, internships, and work experience opportunities. We strive to make sure students can step confidently into their new careers after graduating.

Practising Lecturers

Many of our Lecturers are practising in their field, so you are learning industry relevant content from real-life experience. You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.

Scholarships



Regional Equity

The scholarship is open to Australian citizens and permanent residents taking on a full-time study load. Applicants do not need an ATAR score to apply for this scholarship.

The First Nations scholarship is valued at $8,000 per course.



First Generation Students

To be eligible for this scholarship, the student must be the first individual within their family to engage in tertiary level studies. Applicants do not need an ATAR score to apply for this scholarship. This scholarship is for students enrolling in any degree at CHC and open to Australian citizens and permanent residents.

The First-Generation Student Scholarship is valued at $1,000 per annum.

For eligibility requirements and to apply for scholarship support, contact: ***scholarships@chc.edu.au***



THE Provision Scholarship FOR *Financial Hardship*

This scholarship is open to Australian citizens and permanent residents. Applicants may enrol in any degree and must be able to present evidence that they need financial assistance in order to complete their studies.

This financial aid scholarship is valued at $1,000 per semester.



First Nations Students

This scholarship allows students of First Nations heritage to more equitably access the degrees on offer at CHC. The scholarship is open to Australian citizens and permanent residents taking on a full-time study load. Applicants do not need an ATAR score to apply for this scholarship.

The First Nations scholarship is valued at $8,000 per course.



Future Christian Teachers

This scholarship is open to Australian citizens and permanent residents. Applicants do not need an ATAR score to apply for this scholarship.

This scholarship is valued at $8,000 per course.

Admission *Pathways*

I'm not a school leaver and don't have an ATAR

QTAC can assess your work history to determine your eligability to apply for courses. In some cases this can help someone who did not finish high school to enter higher education. ***more info: qtac.edu.au/pathways***

I've studied before

If you have studied Higher Education previously, even if you didn't finish, your studies might help you gain entry to CHC and receive recognition of prior learning.

If you have studied VET qualifications previously, we will need to assess the level of certificate you studied, but some VET and TAFE qualifications can help you gain entry and receive credits towards your CHC course.

Consider a bridging course

We have courses designed as bridging courses that fulfil the requirements for prerequisites for some of our degrees.

For example, if you have not met the Mathematics requirements for a Bachelor of Education, each year we have a Mathematics bridging course. Alternatively you may wish to enrol in the Undergraduate Certificate in Educational Studies. This course has no minimum ATAR and can be credited to the first 6 months of the Bachelor of Education. Students who successfully finish this course can gain direct entry into the mid-year intake for the Bachelor.

Similarly, studying a diploma can be a great first step on your journey to further study. Successful completion of a diploma guarantees entry into the related bachelor course. This is a good option for business, social sciences, and ministry courses.

High School – *Early Offer Pathways*

We have Early Offer Pathways to provide Year 12 students with an early offer to their preferred course without the need for an ATAR and/or Year 12 results. At CHC we recognise that an ATAR isn't the only indication of someone's ability to succeed at studying and pursuing a career.

School Principal's Reference Early Offer Pathway

With a letter from your Principal you can receive a conditional offer for your future course without your ATAR. This means you can secure your place at CHC without waiting for, or worrying about, your results!*

Headstart Early Offer Pathway

Students who successfully complete a unit in the CHC LAUNCH program while in Years 11 or 12 meet the academic requirements for entry to the related CHC course. This means you can guarantee your place at CHC without needing an ATAR or waiting for your final Year 12 results.*

Home School Early Offer Pathway

Through the Home School Pathway, students' home school results will be assessed on a case-by-case basis so that all education programs are recognised and individual circumstances taken into account. You don't have to worry even if your program doesn't provide you with an ATAR. We can assess your results individually!*

Rank Adjustment Schemes

Our Rank Adjustment Schemes allow high school students, in particular circumstances, to have their ATAR Rank adjusted.

The **Educational Access Scheme (EAS)** allows an adjustment to be applied to the selection rank of applicants who have experienced difficult circumstances that have adversely impacted their studies. To be considered, applicants apply to QTAC for a confidential assessment of their circumstances.

The **CHC Partnership School Scheme** is for applicants completing Year 12 at a CHC Partner School. These students can benefit from a rank adjustment by 2.00. Ask your school or contact CHC to determine if your school is a CHC Partner School.

The **CHC Community Engagement Scheme** allows an adjustment of 2.00 selection ranks for applicants in CHC's catchment area, according to their residential postcode (4152 and 4122).

*Education, Counselling, and Ministry courses may have further course entry requirements.

Our admission pathways are designed to provide options for course entry that will help you meet requirements and build a bridge to your future.

Student *Services*

Support Services

Faith Formation

An essential part of the CHC community is to practise and grow our Christian faith. During the semester, students get to integrate faith, life and culture with regular faith community activities. We encourage students to submit prayer requests to our prayer team.

Study and Academic Support

Our free study support service offers assistance for undergraduate and postgraduate students, full-time or part-time, on campus or online. Our student support team will work in partnership with you to develop skills in academic writing, referencing, time management, research skills and much more.

Disability Support

Every person is different and has different abilities. Whether you are affected by a disability, learning disorder, mental health issue or injury, our aim is to honour the uniqueness of each student, assisting you to gain access to the resources and services you require to achieve your study goals.

Well-being and Counselling

The CHC Counselling Rooms are a safe, judgement-free space where you will be valued and supported to explore any concerns or life issues that are impacting your well-being or preventing you from achieving your goals. Counselling is available to all students free of charge. Appointments can be face-to-face or via video calls.

Student Advocacy

The purpose of Student Advocacy is to guide, support, and help students:

- Understand the intent of CHC's policies and processes as they impact students,
- Navigate academic rules, policies, processes, and procedures, and;
- Obtain fair and equitable treatment, always in students' best interests.

This is a free service providing confidential and independent support. Our student support team is the first point of contact if you need support regarding issues relating to both academic and non-academic matters.

For information on advocacy at CHC, visit: **chc.edu.au/student-services**

Campus Services

Volunteering

CHC has formed partnerships with local charities and organisations. An important partnership is with the Red Frogs network. Red Frogs is a not-for-profit chaplaincy organisation assisting young people at music festivals, school events and on university campuses.

CHC students also assist at Orientation, Open Nights, peer mentoring, CHC events and special interest and working committees. Student contributions matter to CHC and we welcome student participation.

Campus Safety

CHC is committed to providing a safe campus for all members of the CHC community. Respect and safety at CHC are imperative and there is no place for sexual harassment or assault, or any form of bullying, violence, or discrimination.

The Library is open to provide a safe zone until on-campus classes finish in the evenings, and a trained SASH officer and first responder are available on campus Mondays to Fridays.

Library+

The CHC library+ provides access to an extensive collection of over 52,000 print books and other physical resources such as DVDs, teaching aids, sports equipment, and IT equipment.

Our online resources include access to approximately 400,000 eBooks, 40,000 academic eJournals, and 65,000 eVideos.

The Library has dedicated spaces for group or individual studies and three seminar rooms that are available for group study bookings.

IT Support Services

The CHC IT team provides dedicated assistance to students and staff for a range of IT needs and is located on campus Monday to Friday. Both on-campus and online students have access to this service. There is also available IT equipment for short term loan.

Our team is committed to providing academic, personal and spiritual support to our students.

Whether you are enrolled in undergraduate or postgraduate studies, managing your higher education studies can sometimes be challenging.

CHC Student Services can help you.

Our dedicated team is intentional about supporting your individual success as well as creating a strong and thriving community at CHC.

Our support services range from study and learning assistance to advocacy, community engagement, spiritual formation, and pastoral care.

Courses Overview

Undergraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING
Business						
Diploma of Business	BS01	092001	030721G	•	•	FEE-HELP
Bachelor of Business	BS11	092201	030720G	•	•	FEE-HELP
Education / Humanities						
Undergraduate Certificate in Educational Studies	ED03	091011		•	•	FEE-HELP
Diploma of Liberal Arts: Foundations of Wisdom	MI02	094801	092840J	•		FEE-HELP
Bachelor of Education (Primary) #	ED21	091301	073749P	•	•	**HECS-HELP**
Bachelor of Education (Secondary) #	ED23	091501	073749B	•	•	**HECS-HELP**
Bachelor of Arts/Bachelor of Education (Secondary) #	CC23	091201	073747G	•	•	**HECS-HELP**
Ministries						
Undergraduate Certificate in Ministry Leadership	MS08	093101			•	FEE-HELP
Undergraduate Certificate in Ministry Practice	MS12	093101			•	FEE-HELP
Undergraduate Certificate in Biblical Studies	MS09	093102			•	FEE-HELP
Diploma of Ministry #	MS07	093001	056901M	•	•	FEE-HELP
Bachelor of Ministry #	MS11	093201	020767J	•	•	FEE-HELP
Social Sciences						
Diploma of Social Science	SS04	094001	076204D	•	◦	FEE-HELP
Bachelor of Human Services #	SS19	094201	092836E	•	◦	FEE-HELP
Bachelor of Counselling #	SS18	094601	076206B	•	◦	FEE-HELP

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as electives in a different funding cluster.

◦ Some units available online

Personal suitability requirements apply (see CHC website)

			Domestic		International	
SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS		UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
	•	Completed Year 12 or equivalent	$2,360	$18,880	$3,130	$25,040
	•	Completed Year 12 or equivalent	$2,360	$56,640	$3,130	$75,120
	•	Completed Year 12 or equivalent	$2,450	$9,800	N/A	N/A
	•	Completed Year 12 or equivalent	$2,450	$19,600	N/A	N/A
	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	$578+	$18,496+	$3,220	$103,040
	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	$578+	$18,496+	$3,220	$103,040
	•	Completed Year 12 or equivalent; subject prerequisites; NARTE apply	$578+	$18,496+	$3,220	$103,040
	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,310	$9,240	N/A	N/A
	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,310	$9,240	N/A	N/A
	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,310	$9,240	N/A	N/A
	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,310	$18,480	$3,130	$25,040
	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,310	$55,440	$3,130	$75,120
	•	Completed Year 12 or equivalent	$2,310	$18,480	$2,960	$23,680
	•	Completed Year 12 or equivalent	$2,310	$55,440	$2,960	$71,040
	•	Completed Year 12 or equivalent; personal suitability requirements apply	$2,310 / $3,420^	$57,660	$2,960 / $4,560^	$74,240

* Available part-time only.
^ Cost for two units only

The unit costs shown apply to the 2025 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2026 will be published in Q4 2025 at chc.edu.au. All unit costs are listed in Australian dollars.

Courses Overview

Postgraduate Courses

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	ON CAMPUS	ONLINE	FUNDING
Business						
Graduate Certificate in Management	BS41	Direct			•	FEE-HELP
Graduate Certificate in Executive Leadership *	BS43	Direct			•	FEE-HELP
Graduate Diploma in Management *	BS42	Direct			•	FEE-HELP
Master of Business Administration *	BS61	Direct			•	FEE-HELP
Education						
Graduate Certificate in School Leadership and Management	ED41	Direct			•	FEE-HELP
Graduate Certificate in Christian Education	ED42	Direct			•	FEE-HELP
Graduate Certificate in Practice Innovation	ED49	Direct				FEE-HELP
Master of Teaching (Primary) #	ED54	091701	097642G	•	•	**HECS-HELP**
Master of Teaching (Secondary) #	ED55	091901	097643G	•	•	**HECS-HELP**
Master of Education	ED51	Direct			•	FEE-HELP
Ministries						
Graduate Certificate in Ministry #	MS43	Direct	050094G	•	•	FEE-HELP
Graduate Certificate in Bliblical Studies #	MS45	Direct		•	•	FEE-HELP
Graduate Diploma in Ministry #	MS44	Direct	045358J	•	•	FEE-HELP
Master of Ministry Leadership *#	MS51	Direct		•		FEE-HELP
Social Sciences						
Graduate Certificate in Counselling Studies	SS34	Direct			◦	FEE-HELP
Graduate Certificate in Applied Neuroscience *	SS32	Direct			•	FEE-HELP
Graduate Certificate in Trauma Counselling *	SS37	Direct		•	◦	FEE-HELP
Graduate Certificate in Child and Adolescent Counselling *	SS35	Direct		•	◦	FEE-HELP
Graduate Certificate in Realationship Counselling *	SS36	Direct		•	•	FEE-HELP
Master of Counselling #	SS51	Direct	075672F	•	◦	FEE-HELP

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as electives in a different funding cluster.

◦ Some units available online

Personal suitability requirements apply (see CHC website)

			Domestic		International	
SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS		UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience		$3,070	$12,280	N/A	N/A
•	UG degree in any field or minimum of 5 years of relevant work experience		$3,070	$12,280	N/A	N/A
•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience **or** via the Graduate Certificate of Management		$3,070	$24,560	N/A	N/A
•	UG degree in any field with 2 years of management experience or minimum of 6 years of relevant work experience **or** via the Graduate Certificate of Management		$3,070	$36,840	N/A	N/A
•	Initial teacher education degree and 1 year experience or 5 years of industry experience with 1 year in a school context		$3,070	$12,280	N/A	N/A
•	Initial teacher education degree with 1 year of teaching experience		$3,070	$12,280	N/A	N/A
	Initial teacher education degree with 1 year of teaching experience		$3,070	$12,280	N/A	N/A
•	UG degree in a field other than Education; content requirements and personal suitability requirements apply		$578+	$9,248+	$4,090	$65,440
•	UG degree in a field other than Education; content requirements and personal suitability requirements apply		$578+	$9,248+	$4,090	$65,440
•	Initial teacher education degree with 1 year of teaching experience		$3,070	$24,560	N/A	N/A
•	UG degree in any field other than Ministries		$2,480	$9,920	$3,310	$13,240
	UG degree in any field other than Ministries		$2,480	$9,920	N/A	N/A
•	UG degree in any field other than Ministries		$2,480	$19,840	$3,130	$25,040
•	UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply		$2,940	$23,520	N/A	N/A
•	UG degree in Social Science or related discipline		$2,900	$11,600	N/A	N/A
	UG degree in Social Science or related discipline		$2,900	$11,600	N/A	N/A
	UG degree in Social Science or related discipline		$2,900	$11,600	N/A	N/A
	UG degree in Social Science or related discipline		$2,900	$11,600	N/A	N/A
•	UG degree in Social Science or related discipline		$2,730	$10,920	N/A	N/A
•	UG degree in a related field or 5 years of relevant professional experience		$2,900/ $4,010^	$46,400	$3,860/ $5,380^	$61,760

* Available part-time only.

^ Cost for two units only

The unit costs shown apply to the 2025 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2026 will be published in Q4 2025 at chc.edu.au. All unit costs are listed in Australian dollars.

Frequently Asked Questions

Stepping into study is a significant decision and there are many details, questions, and options. Here are some of the questions we get asked every day.

What if I don't get the ATAR I hoped for?

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course.

For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

We also have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at **admissions@chc.edu.au**

What if I don't have an ATAR score?

If you don't have an ATAR you may meet entry requirements by having at least completed Year 12 or VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having successfully completed higher education study of at least one semester (full-time equivalent). Applicants with work and life experience who demonstrate readiness for higher education, including successful completion of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

Can I try before I buy?

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on-campus or online), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester/study period has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, contact **study@chc.edu.au**

Are there any prerequisites?

Some courses have additional admission criteria, such as:

- completion of a relevant undergraduate degree (postgraduate courses only)
- subject prerequisites (undergraduate courses only)
- personal suitability (undergraduate and postgraduate courses)
- professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are required, details are provided in the course entries on the relevant pages of this Guide.

For more detailed information, see the relevant course pages on the CHC website.

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

What do you mean by personal suitability?

Some courses have personal suitability requirements that you must meet to be eligible for admission. This applies to particular courses in Counselling, Education, and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or references.

For some courses, eligibility for a blue card, or similar working with children check, might be required.

Will you recognise my work experience or previous study?

We want to celebrate and acknowledge your work experience and prior learning, and are happy to review your C/V or transcripts once you apply. For more information, email **study@chc.edu.au**

Does my professional experience count?

If you have not studied before, you can talk to our admissions team about how your work life might count towards your entry.

Some postgraduate courses require that you have previous or current professional experience to be eligible for admission.

These requirements assist in establishing that you have a relevant context upon which you can reflect and apply your learnings. The requirements as stated in the course entries are full-time equivalent (FTE).

What are my payment options?

Eligible students are able to defer some or all of their tuition fees through the Commonwealth government's Higher Education Loans Program (FEE-HELP) or Higher Education Contribution Scheme (HECS-HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

Is there a minimum age for enrolment?

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

How many days do I have to come to class?

If you are enrolled in on-campus units, you will normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are generally scheduled across 3-4 days, but this can change from semester to semester.

Some on campus units are held as intensives, where the class contact time is concentrated into a number of whole days that are held in 1-2 sessions and may include weekends.

If you are enrolled in external/online units, the learning is self-paced and supported by virtual classes that you may have to attend.

All of the scheduling arrangements that apply to classes are published before the semester commences, so you can know in advance what your study commitments will be.

For more information on a specific course structure, **contact study@chc.edu.au**

How will you measure my language skills?

All courses at CHC have English language proficiency requirements that apply regardless of your country of birth, even if you are an Australian citizen or resident.

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2025, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

For International students to meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

+ for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
+ for postgraduate courses, your undergraduate degree was conducted in the English language, or
+ you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

+ your first language is English, or
+ you have satisfactorily completed, within the past five years, senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec), or
+ you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.

What does AVAILABLE ONLY AT CHC mean?

Available only at CHC refers to courses exclusively registered through Tertiary Education Quality and Standards Agency (TEQSA) for Australian Institutes of Higher Education that cannot be studied through any other registered provider in Australia.

Courses in this guide bearing these ticks indicate available Commonweath Supported Positions and Australian Government funding programs. They are correctly applied at the time of printing but are subject to change by Government review.

International students are unable to access the fee-help and hecs-help funding programs.

FEE-HELP HECS-HELP COMMONWEALTH SUPPORTED PLACES

Guaranteed ADMISSION PROGRAM

Courses in this guide bearing the Guaranteed Admission Program mark indicate that an ATAR score is not required. English language competency and other criteria may apply to your admission application.

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT – EDUCATION COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Individually assessed	4 (in each of the areas of Speaking, Listening, Reading and Writing)

Ready to apply? *Here's how.*

Talk to our team

We would love to talk to you. We encourage you to have a chat about your study plans, book a tour of the campus and ensure you have all you need to start. Call **07 3347 7900 or** book a consultation via **study@chc.edu.au**

Entry requirements

Check the Entry Requirements for your chosen course to make sure you qualify. You can do this by reading the information on the course page, or our website, or calling us on **07 3347 7900**. We can also discuss alternative pathways to study if your ATAR or other factors may seem prohibitive.

Applying through QTAC

For all undergraduate courses and Master of Teaching courses, you will need to apply through QTAC. Remember that your preferences are very important. Make CHC your first preference if you would like to join our learning community!

Create a new QTAC account & lodge an application

Applying directly to CHC

For all other postgraduate courses and international students, you will need to apply direct to us online through our MyCHC portal. If you need assistance, please contact: **admissions@chc.edu.au**

Start a new MyCHC online application

Responding to offers

If you applied through QTAC, you can follow the simple instructions they provide to accept the offer. If you applied directly to CHC, all you have to do is send an email saying you accept your offer!

Christian Heritage COLLEGE

HIGHER *PURPOSE* EDUCATION

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Saturday, August 16
12:00-3:00pm

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Book a campus tour
chc.edu.au/campustour

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