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CROWN INSTITUTE OF HIGHER EDUCATION

PROSPECTUS

www.cihe.edu.au

Learn Today, Lead Tomorrow

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Message from the Dean

I am very pleased to welcome you to Crown Institute of Higher Education. You have made a sound choice for your undergraduate study. All of us here at Crown Institute of Higher Education want to ensure that your time studying with us is enjoyable and rewarding.

Research in adult education has demonstrated that a key determinant of student success is a close, professional relationship with the staff. You will find that here – everyone knows your name.

As the leader of Crown Institute of Higher Education's academic team, it is my goal to ensure that you have the best learning experience that we can provide. Our team includes professionals across teaching, research knowledge management and language development who can provide the support that enables you to fully apply yourself to your educational and professional development. I am looking forward to working with you on your educational journey.

Professor Grant Jones

CIHE Leadership Team

Professor John Gray
Chair of Board of Directors

Professor Milé Terziovski
Chair of Academic Board

Dr Narayan Tiwari
CEO

Why CIHE?

- Small classes and individual attention
- Very low student–teacher ratio
- One-on-one assistance with English language development
- Dedication to success for our students
- Industry linkages
- Opportunities for internship and other forms of industry experience
- Support to transition into your career
- Dean's list scholarship – students who establish a record of academic achievement become eligible for the 'Dean's Award' which includes discounts on tuition fees
- PhD-qualified academic staff chosen for:
  - their outstanding teaching performance
  - leadership in their respective fields
  - the joy they get seeing others succeed
- Assistance with employment after graduating
- Centrally located with good public transport links

We Support You

At CIHE, supporting our students' success throughout their studies is our highest priority. We provide on-campus one-on-one and workshop-based language and learning support. If you are having difficulties with your studies, we're here to help. Your course coordinator can help with all sorts of things from the structure of the course or unit and your progress to assessment issues.

Our Campuses

The Crown Institute of Higher Education campuses are located in North Sydney, Sydney CBD and Canberra. Our campuses are designed to engage students in their learning and to get them working together. Our student cohorts are small, so you can get to know people and experience the rewards of working and socialising with others.

CIHE campuses have a suite of fully equipped classrooms designed for small group engaged learning. There are well equipped areas for personal or group study and lots of opportunities to interact with staff and your fellow students online.

Your learning experiences at Crown Institute of Higher Education will be:

Well Structured

Well structured, creative, research-driven – making sure your education is current and future-oriented.

Engaging

Personally engaging and supportive – we provide extensive learning support to students so that they thrive!

Experience Infused

Be infused with well structured practical experience – so you can develop the skills that will make you employable.

Supportive

Be supported to approach life as a collaborative, rich learning experience.

Library Facilities

CIHE has a modern library with multiple copies of prescribed and recommended texts and readings for each unit of study for all courses. Students will have online access to teaching resources, databases and articles for learning.

Live and Study in Sydney

Sydney enjoys a sunny climate with mild winters and warm summers. Concerts, theatre, film and many other cultural and art events take place in Sydney. There is always something to do!

Sydney offers:

- A fun place to live
- A multicultural society
- An excellent climate
- Plenty to see and do around the city
- Welcoming and diverse communities
- Greater public safety

Living Costs

To find out how much it costs to live day-to-day in Sydney, check the following site: http://insiderguides.com.au/cost-of-living-calculator/

Accommodation

You can find many different types of accommodation in Sydney – rental accommodation, shared accommodation and homestay. Check this website for more details: http://insiderguides.com.au/category/accommodation/

Transport

Public transport is clean, efficient and reliable in Sydney. The Opal card makes public transport very easy and accessible. It can be used on ferry, train, light rail and bus services.

Social

To keep up to date with events happening around Sydney, go to https://whatson.cityofsydney.nsw.gov.au

Master of Information Technology

CRICOS Course Code: 113602A

The Master of Information Technology is a two-year full-time (or part-time equivalent for domestic student only) qualification designed to enable students to acquire a broad and coherent knowledge of key theories and practices that underpin professional IT practice in dynamic business contexts.

COURSE STRUCTURE

Unit Codes	Semester 1 (Core Units)	Pre-requisites		CPs
ICT910	Enterprise Systems Security			10
ICT911	Database Management Systems			10
ICT912	Programming			10
ICT913	Networking			10
	Semester 2 (Core Units)			
ICT920	Management Information Systems	ICT910 Enterprise Systems Security		10
ICT921	Applied Software Engineering	ICT912 Programming		10
ICT922	Digital Transformation and Cloud Computing	ICT913 Networking		10
ICT923	Information Technology Project Management			10
	Semester 3 (Core Units; then students elect a stream)			
ICT930	Advanced Web Application Development	ICT911 Database Management Systems, ICT912 Programming, ICT921 Applied Software Engineering		10
ICT931	Cybersecurity Incident Response	ICT910 Enterprise Systems Security		10
ICT934	Enterprise Systems Integration & Engineering	ICT920 Management Information Systems		10

OR

Unit Codes	Software Development	Prerequisites		Unit Codes	Cybersecurity	Prerequisites	
ICT943	Software Development Project	ICT923 Information Technology Project Management, all first-year units		ICT942	Cybersecurity Project	ICT923 Information Technology Project Management, all first-year units	10
	Semester 4						
ICT933	Software Quality	ICT921 Applied Software Engineering		ICT932	Security Testing and Assurance	ICT921 Applied Software Engineering	10
ICT941	Risk Management in Software Development	ICT923 Information Technology Project Management		ICT940	Risk Management in Cybersecurity	ICT931 Cyber Security Incident Response	10

Two Core Units

Unit Codes	Semester 4 Continued	Pre-requisites	CPs
ICT945	Professional Practice in Information Technology		10
ICT946	Capstone Project	ICT945 Professional Practice in Information Technology, ICT942 Cybersecurity Project /ICT943 Software Development Project/ICT944 Cybersecurity and Software Development Integrative Project, ICT923 Information Technology Project Management, ICT934 Enterprise Systems Integration & Engineering, ICT922 Digital Transformation and Cloud Computing, ICT921 Applied Software Engineering, ICT920 Management Information Systems	10

GRADUATE OUTCOMES

A graduate of Crown Institute of Higher Education will possess comprehensive knowledge in their discipline area and be able to apply that knowledge effectively in the workplace. They will be able to critically identify problems and work pro-actively and creatively to develop solutions and to generate, analyse and interpret different types of information to inform and support decision-making processes. They will be able to think logically and critically to analyse and solve problems; work with high levels of autonomy; be independent thinkers; engage with others proactively and collaboratively for continued personal and professional development; and act ethically and with an awareness of cultural diversity and will have developed their communication skills.

CAREER OPPORTUNITIES

Some possible career opportunities for a graduate of the Master of Information Technology are:

- Secure Software Assessor
- Software Developer
- Systems Requirements Planner
- System Testing and Evaluation Specialist
- Information Systems Security Developer
- Systems Developer
- Technical Support Specialist
- Systems Security Analyst
- Cyber Defense Analyst
- Cyber Defense Incident Responder.

INTERNSHIP

All students have the option of an unpaid internship, which will give you real world, on the job training to complement your academic studies. The internship is a 10 credit-point elective.

MODES OF STUDY AND ASSESSMENT

At CIHE we provide workshop-based engaged learning.

All our units involve participation in three hours of on-campus workshops per week for 12 weeks. Each week's workshop will require preparation – reading, activities and online work.

All our units are supported by the online learning management system, Moodle.

We use a range of assessment tasks at CIHE to help you monitor your learning – quizzes, group work, case-studies and scenario-based activities, reports and exams. Throughout the course, achievement of learning outcomes will be assessed through a range of formative and summative assessment activities. Lecturers aim to provide timely and constructive feedback to support the success of students to achieve learning outcomes and to acquire the necessary attributes that will distinguish them as a graduate of CIHE.

CREDIT FOR PRIOR LEARNING

Crown Institute of Higher Education grants credit towards a course of study on the basis of prior learning, whether from formal studies or professional work experience. This will ensure that students commence study at a level appropriate to their prior learning experiences so that they are not required to repeat prior learning.

Master of Professional Accounting (MPA)

CRICOS Course Code: 114297H

The Master of Professional Accounting is 1.5 years full-time (or equivalent part-time for domestic students only) qualification designed to offer a broad conceptual framework and theoretical Accounting knowledge and develop practical technical accounting skills, analytical skills, business acumen, critical thinking and communication skills.

COURSE STRUCTURE

Unit Code	Semester 1	CREDITS
ACC901	Accounting for Managerial Decisions	10
BUS901	Economics	10
FIN901	Managerial Finance (Co-requisite: ACC901 Accounting for Managerial Decisions)	10
LAW901	Business & Corporation Law	10
	Semester 2	
ACC902	Financial Accounting and Reporting (Prerequisite- ACC901 Accounting for Managerial Decisions, FIN901 Managerial Finance)	10
ACC903	Accounting Information Systems and Analytics (Prerequisite- ACC901 Accounting for Managerial Decisions)	10
BUS903	Sustainability, ESG and Business Ethics (Pre-requisites: LAW901 Business and Corporation Law, ACC901 Accounting for Managerial Decisions) (Co-requisite: ACC902 Financial Accounting and Reporting)	10
BUS902	Data Analytics	10
	Semester 3	
ACC904	Managerial Accounting (Prerequisite- ACC901 Accounting for Managerial Decisions)	10
ACC905	Auditing and assurance (Prerequisite- ACC902 Financial Accounting and Reporting)	10
LAW902	Taxation Law (Prerequisite- ACC901 Accounting for Managerial Decisions, LAW901 Business and Corporation Law)	10
ACC906	Advanced Financial Accounting and Reporting (Prerequisite- ACC902 Financial Accounting and Reporting)	10
	Total	120

GRADUATE OUTCOMES

A graduate of Crown Institute of Higher Education will demonstrate comprehensive knowledge in their discipline area and be able to apply that knowledge effectively in the workplace. They will be able to identify problems and work pro-actively and creatively to develop solutions and to generate, analyse and interpret different types of information to inform and support decision-making processes. They will be able to do the following: think logically and critically to analyse and solve problems; work with high levels of autonomy; be independent thinkers; engage with others proactively and collaboratively for continued personal and professional development; act ethically and with an awareness of cultural diversity and will have developed their communication skills.

Master of Professional Accounting has been carefully aligned with the accreditation requirements of the CPAA/CA ANZ/IPA so that the degree will provide CPAA/CA ANZ/IPA accreditation for students upon successful completion of the course.

CAREER OPPORTUNITIES

Completing a Master of Professional Accounting opens up various career opportunities in fields such as:

- Business advisory services
- Taxation
- Management consulting
- Chief Financial Officers
- Financial Controllers
- Financial Analysts
- Tax and Estate Advisers
- Financial and Management Accountants
- Auditors
- Investment Advisors

MODES OF STUDY AND ASSESSMENT

At CIHE we provide workshop-based engaged learning.

All our units involve participation in three hours of on-campus workshops per week for 12 weeks. Each week's workshop will require preparation – reading, activities and online work.

All our units are supported by the online learning management system, Moodle.

We use a range of assessment tasks at CIHE to help you monitor your learning – quizzes, group work, case-studies and scenario-based activities, reports and exams. Throughout the course, achievement of learning outcomes will be assessed through a range of formative and summative assessment activities. Lecturers aim to provide timely and constructive feedback to support the success of students to achieve learning outcomes and to acquire the necessary attributes that will distinguish them as a graduate of CIHE.

CREDIT FOR PRIOR LEARNING

Crown Institute of Higher Education grants credit towards a course of study on the basis of prior learning, whether from formal studies or professional work experience. This will ensure that students commence study at a level appropriate to their prior learning experiences so that they are not required to repeat prior learning.

Master of Professional Accounting Advanced (MPAA)

CRICOS Course Code: 114298G

The Master of Professional Accounting Advanced (MPAA) program is a 2-year full-time (or equivalent part-time for domestic students only) that follows the core structure of the MPA as well as it is co-designed with industry to provide opportunity for students to develop a unique, future-proofed skill set, gain real world experience and better equipped to solve complex accounting and business problems, work collaboratively with others, and drive organisational performance. It is designed to expose students to contemporary areas in accounting, including sustainability and ethics, to ensure they remain work ready when they graduate from our programs.

COURSE STRUCTURE

Unit Code	Semester 1	CREDITS
ACC901	Accounting for Managerial Decisions	10
BUS901	Economics	10
FIN901	Managerial Finance (Co-requisite: ACC901 Accounting for Managerial Decisions)	10
LAW901	Business & Corporation Law	10
	Semester 2	
ACC902	Financial Accounting and Reporting (Prerequisite- ACC901 Accounting for Managerial Decisions, FIN901 Managerial Finance)	10
ACC903	Accounting Information Systems and Analytics (Prerequisite- ACC901 Accounting for Managerial Decisions)	10
BUS903	Sustainability, ESG and Business Ethics (Pre-requisites: LAW901 Business and Corporation Law, ACC901 Accounting for Managerial Decisions) (Co-requisite: ACC902 Financial Accounting and Reporting)	10
BUS902	Data Analytics	10
	Semester 3	
ACC904	Managerial Accounting (Prerequisite- ACC901 Accounting for Managerial Decisions)	10
ACC905	Auditing and assurance (Prerequisite- ACC902 Financial Accounting and Reporting)	10
LAW902	Taxation Law (Prerequisite- ACC901 Accounting for Managerial Decisions, LAW901 Business and Corporation Law)	10
ACC906	Advanced Financial Accounting and Reporting (Prerequisite- ACC902 Financial Accounting and Reporting)	10
	Semester 4	
BUS904	Business analysis and Valuation (Prerequisites: BUS902 Data Analytics, ACC903 Accounting Information Systems and Analytics, ACC906 Advanced Financial Accounting and Reporting)	10
BUS905	Management Information Systems (Prerequisite- ACC903 Accounting Information Systems and Analytics)	10
Elective 1	[Any] Elective	10
Elective 2	[Any] Elective	10
	Total	**160**
	Elective Options	CREDITS
FIN902	International Finance (Prerequisite- FIN901 Managerial Finance)	10
FIN903	Entrepreneurial Financing (Prerequisite- FIN901 Managerial Finance)	10
BUS906	Business Communication	10
BUS907	Internship (Prerequisites- 60 credit points)	20
ACC907	Forensic Accounting (Prerequisite- ACC902 Financial Accounting and Reporting, ACC905 Auditing and Assurance)	10

GRADUATE OUTCOMES

A graduate of Crown Institute of Higher Education will demonstrate comprehensive knowledge in their discipline area and be able to apply that knowledge effectively in the workplace. They will be able to identify problems and work pro-actively and creatively to develop solutions and to generate, analyse and interpret different types of information to inform and support decision-making processes. They will be able to do the following: think logically and critically to analyse and solve problems; work with high levels of autonomy; be independent thinkers; engage with others proactively and collaboratively for continued personal and professional development; act ethically and with an awareness of cultural diversity and will have developed their communication skills.

Master of Professional Accounting Advanced has been carefully aligned with the accreditation requirements of the CPAA/CA ANZ/IPA so that the degree will provide CPAA/CA ANZ/IPA accreditation for students upon successful completion of the course.

CAREER OPPORTUNITIES

Completing a Master of Professional Accounting Advanced opens up various career opportunities in fields such as:

- Business advisory services
- Taxation
- Management consulting
- Chief Financial Officers
- Financial Controllers
- Financial Analysts
- Tax and Estate Advisers
- Financial and Management Accountants
- Auditors
- Investment Advisors

MODES OF STUDY AND ASSESSMENT

At CIHE we provide workshop-based engaged learning.

All our units involve participation in three hours of on-campus workshops per week for 12 weeks. Each week's workshop will require preparation – reading, activities and online work.

All our units are supported by the online learning management system, Moodle.

We use a range of assessment tasks at CIHE to help you monitor your learning – quizzes, group work, case-studies and scenario-based activities, reports and exams. Throughout the course, achievement of learning outcomes will be assessed through a range of formative and summative assessment activities. Lecturers aim to provide timely and constructive feedback to support the success of students to achieve learning outcomes and to acquire the necessary attributes that will distinguish them as a graduate of CIHE.

CREDIT FOR PRIOR LEARNING

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Bachelor of Accounting

CRICOS Course Code: 099311M

The Bachelor of Accounting is a three-year full-time (or part-time equivalent) qualification designed to enable students to acquire a broad and coherent knowledge of the key theories and practices that underpin the accounting profession as it operates in dynamic business contexts.

COURSE STRUCTURE

Semesters 1 & 2

Year one of the course introduces students to the accounting practice, the principles of management and effective business communication. Students study business statistics to complement studies in accounting for decision making and economics. Year one also lays the foundation for ethics in business which is enhanced progressively over years two and three.

Semesters 3 & 4

Year two of the course further develops students' knowledge and understanding of financial accounting, management accounting, corporate finance and accounting information systems. These units are complemented with studies in taxation commercial and corporate law. Year two also offers a range of electives for students to choose from.

Semesters 5 & 6

Year three of the course aims to further consolidate students' knowledge and understanding of accounting theory and practice. Students will study auditing and advanced financial accounting. These units are complemented with the study of the digital economy, leadership and change management and international business. Additionally, students study three electives to complement their areas of interest and professional preparation.

Semester 1	BUS101 Business Communication (10 credit points)	BUS102 Management Principles (10 credit points)	ACC101 Accounting Practice (10 credit points)	ENT101 Introduction to Entrepreneurship and Innovation (10 credit points)
Semester 2	BUS103 Accounting for Decision Making (10 credit points)	BUS105 Economics (10 credit points)	BUS107 Business Ethics (10 credit points)	BUS104 Statistics for Business (10 credit points)
Semester 3	ACC201 Accounting Information Systems *(Pre-requisite: ACC101 Accounting Practice)* (10 credit points)	ACC202 Financial Accounting *(Pre-requisite: ACC101 Accounting Practice)* (10 credit points)	ACC203 Corporate Finance *(Pre-requisite: BUS103 Accounting for Decision Making)* (10 credit points)	LAW101 Commercial Law (10 credit points)
Semester 4	ACC204 Management Accounting *(Pre-requisite: ACC101 Accounting Practice)* (10 credit points)	LAW202 Taxation Law *(Pre-requisite: ACC101 Accounting Practice)* (10 credit points)	LAW201 Corporate Law *(Pre-requisite: LAW101 Commercial Law)* (10 credit points)	Elective
Semester 5	BUS301 The Digital Economy (10 credit points)	BUS304 Leadership and Change Management *(Pre-requisites: BUS102 Management Principles)* (10 credit points)	Elective	Elective
Semester 6	ACC302 Auditing *(Pre-requisite: ACC101 Accounting Practice)* (10 credit points)	ACC303 Advanced Financial Accounting *(Pre-requisite: ACC202 Financial Accounting)* (10 credit points)	BUS303 International Business *(Pre-requisite:* BUS105 Economics) (10 credit points)	Elective

The suite of electives in the Bachelor of Accounting is designed to enhance students' preparedness for work as professional accountants in the contemporary, dynamic world of business innovation as it is impacted and changed by digital technology and the rise in entrepreneurial business activity.

ELECTIVES

ICT101 Introduction to Information Technology (10 credit points)
ENT102 Creativity and Innovation for Business (10 credit points)
ENT103 Entrepreneurial Marketing (10 credit points)
BUS201 Organisational Behaviour (Pre-requisite: BUS102 Management Principles) (10 credit points)
BUS202 Business Planning (10 credit points)
BUS203 Small Business Management (Pre-requisites: BUS103 Accounting for Decision Making) (10 credit points)
ENT201 Practices of Entrepreneurship (10 credit points)
ENT202 Corporate Entrepreneurship and Innovation (10 credit points)
BUS205 Agile Project Management (10 credit points)
ACC304 Advanced Management Accounting (Pre-requisite: ACC204 Management Accounting) (10 credit points)
ENT304 Integrated Marketing Communications (Pre-requisite: BUS301 The Digital Economy) (10 credit points)
ENT307 Services Marketing (Pre-requisite: BUS106 Introduction to Marketing) (10 credit points)
ENT308 Intellectual Property and Commercialisation (Pre-requisites: LAW101 Commercial Law) (10 credit points)
BUS307 Work-Integrated Learning (Internship) (Pre-requisite: 120 credit points) (20 credit points)

GRADUATE OUTCOMES

We aim to prepare you for a smooth transition into your chosen profession. In addition to core accounting units of study, students will study a range of core and elective units to complement and enhance their professional and personal development. These units have been scaffolded at different levels throughout the course to provide a balanced and systematic development of attributes to develop critical communication skills and independent thinking, to support professional work and personal development and as a pathway for further learning.

CAREER OPPORTUNITIES

A graduate of the Bachelor of Accounting will be well placed to undertake professional association study to become eligible to work as a professional accountant. Once qualified as a professional accountant, you may work in a range of workplace contexts and environments. Some possible career opportunities for qualified professional accountants are:

- Taxation
- Management consulting
- Information management
- Financial management
- Information technology
- Management accounting
- Financial accounting
- Internal and external auditing
- Product planning and marketing
- Budget planning and control
- Electronic data processing and cloud accounting

INTERNSHIP

All students have the option of an unpaid internship, which will give you real world, on the job training to complement your academic studies. The internship is a 10 credit-point elective.

MODES OF STUDY AND ASSESSMENT

At CIHE we provide workshop-based engaged learning.

All our units involve participation in three hours of on-campus workshops per week for 12 weeks. Each week's workshop will require preparation – reading, activities and online work.

All our units are supported by the online learning management system, Moodle.

We use a range of assessment tasks at CIHE to help you monitor your learning – quizzes, group work, case-studies and scenario-based activities, reports and exams. Throughout the course, achievement of learning outcomes will be assessed through a range of formative and summative assessment activities. Lecturers aim to provide timely and constructive feedback to support the success of students to achieve learning outcomes and to acquire the necessary attributes that will distinguish them as a graduate of CIHE.

CREDIT FOR PRIOR LEARNING

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ACCREDITATION

Our Bachelor of Accounting course is accredited by Chartered Accountants ANZ and CPA Australia.

Bachelor of Entrepreneurship and Innovation

CRICOS Course Code: 099312K

The Bachelor of Entrepreneurship and Innovation is a three-year full-time (or part-time equivalent) qualification designed to enable students to acquire knowledge of the concepts and theories of entrepreneurship and innovation and to apply them professionally and ethically in dynamically evolving business and commercial contexts locally and globally.

COURSE STRUCTURE

Semesters 1 & 2

Year one of the course provides an introduction to the theory and practice of entrepreneurship and innovation, accounting and marketing. Students study economics, business communication and business ethics and are introduced to the principles and practices of creativity and innovation in a business context.

Semesters 3 & 4

Year two of the course provides opportunities to broaden and deepen students' understanding of entrepreneurship and disruptive innovation and what is involved in starting and building a business. These units are complemented with studies in business planning, the digital economy, and corporate entrepreneurship and innovation. Students study organisational behaviour and become familiar with the commercial law that governs entrepreneurial activity.

Semesters 5 & 6

Year three of the course aims to consolidate and further deepen students' knowledge and understanding of financial management, leadership for change, intellectual property and commercialisation and integrated marketing communications. Students can select from electives in international business, global entrepreneurship, social entrepreneurship, and services marketing to broaden their understanding of the local and global business environment. The third year culminates in the capstone unit, Entrepreneurial Project, in which students are mentored through a business incubation process where they research, plan, launch and grow a new business venture.

Semester 1	BUS101 Business Communication (10 credit points)	BUS102 Management Principles (10 credit points)	ACC101 Accounting Practice (10 credit points)	ENT101 Introduction to Entrepreneurship and Innovation (10 credit points)
Semester 2	BUS105 Economics (10 credit points)	ENT103 Entrepreneurial Marketing (10 credit points)	BUS107 Business Ethics (10 credit points)	ENT102 Creativity and Innovation for Business (10 credit points)
Semester 3	ENT203 Disruptive Innovation *(Pre-requisite: ENT101: Introduction to Entrepreneurship and Innovation, ENT102 Creativity and Innovation for Business)* (10 credit points)	BUS201 Organisational Behaviour *(Pre-requisite: BUS102 Management Principles)* (10 credit points)	ENT201 Practices of Entrepreneurship (10 credit points)	BUS301 The Digital Economy (10 credit points)
Semester 4	ENT202 Corporate Entrepreneurship and Innovation *(Pre-Requisites: ENT101 Introduction to Entrepreneurship and Innovation; ENT202 Creativity and Innovation for Business)* (10 credit points)	BUS203 Small Business management *(Pre-Requisite: ENT103 Entrepreneurial Marketing or BUS106 Introduction to Marketing)* (10 credit points)	LAW203 Commercial Law for Entrepreneurs (10 credit points)	Elective
Semester 5	BUS304 Leadership and Change Management *(Pre-requisite: BUS102 Management Principles and BUS201 Organisational Behaviour)* (10 credit points)	ENT301 Finance for Entrepreneurs *(Pre-Requisites: LAW202 Commercial Law for Entrepreneurs and BUS101 Accounting Practice)* (10 credit points)	Elective	Elective
Semester 6	ENT308 Intellectual Property and Commercialisation *(Pre-Requisites: LAW102 Commercial Law for Entrepreneurs and BUS203 Small Business Management)* (10 credit points)	ENT309 Entrepreneurship Project *(Pre-Requisites: ENT201 Practices of Entrepreneurship; BUS202 Business Planning; BUS106 Introduction to Marketing)* (20 credit points)	Elective	

ELECTIVES

BUS303 International Business *(Pre-requisite: BUS105 Economics)* (10 credit points)
ENT303 The Global Entrepreneur *(Pre-Requisite:ENT201 Practices of Entrepreneurship)* (10 credit points)
ENT306 Social Entrepreneurship *(Pre-Requisite:ENT201 Practices of Entrepreneurship)* (10 credit points)
ENT307 Services Marketing *(Pre-Requisite:BUS106 Introduction to Marketing)* (10 credit points)
ENT305 Product Launch, Promotion and Growth *(Pre-Requisites: BUS106 Introduction to Marketing; BUS301 The Digital Economy; BUS202 Business Planning; ENT304 Integrated Marketing Communications)* (10 credit points)
BUS307 Work-Integrated Learning (Internship) (Pre-requisite: 120 credit points) (20 credit points)
BUS205 Agile Project Management (10 credit points)
ENT304 Integrated Marketing Communication *(Pre-Requisite: ENT103)* (10 credit points)
BUS202 Business Planning (10 credit points)

GRADUATE OUTCOMES

A graduate of the Bachelor of Entrepreneurship and Innovation will be industry-ready to contribute to the Australian and global economies through the entrepreneurial deployment of business innovation. Whatever the career choice of a graduate of the course, they will be equipped with the knowledge, skills and attributes to be an entrepreneur – thinking creatively and acting innovatively.

CAREER OPPORTUNITIES

Some possible career opportunities for a graduate of the Bachelor of Entrepreneurship and Innovation are:

- Public, private or non-government sector management
- Management consulting
- Analyst business administration
- Business ownership
- Venture capital analysis
- Change management
- Product development

INTERNSHIP

All students have the option of an unpaid internship, which will give you real world, on the job training to complement your academic studies. The internship is a 10 credit-point elective.

MODES OF STUDY AND ASSESSMENT

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CREDIT FOR PRIOR LEARNING

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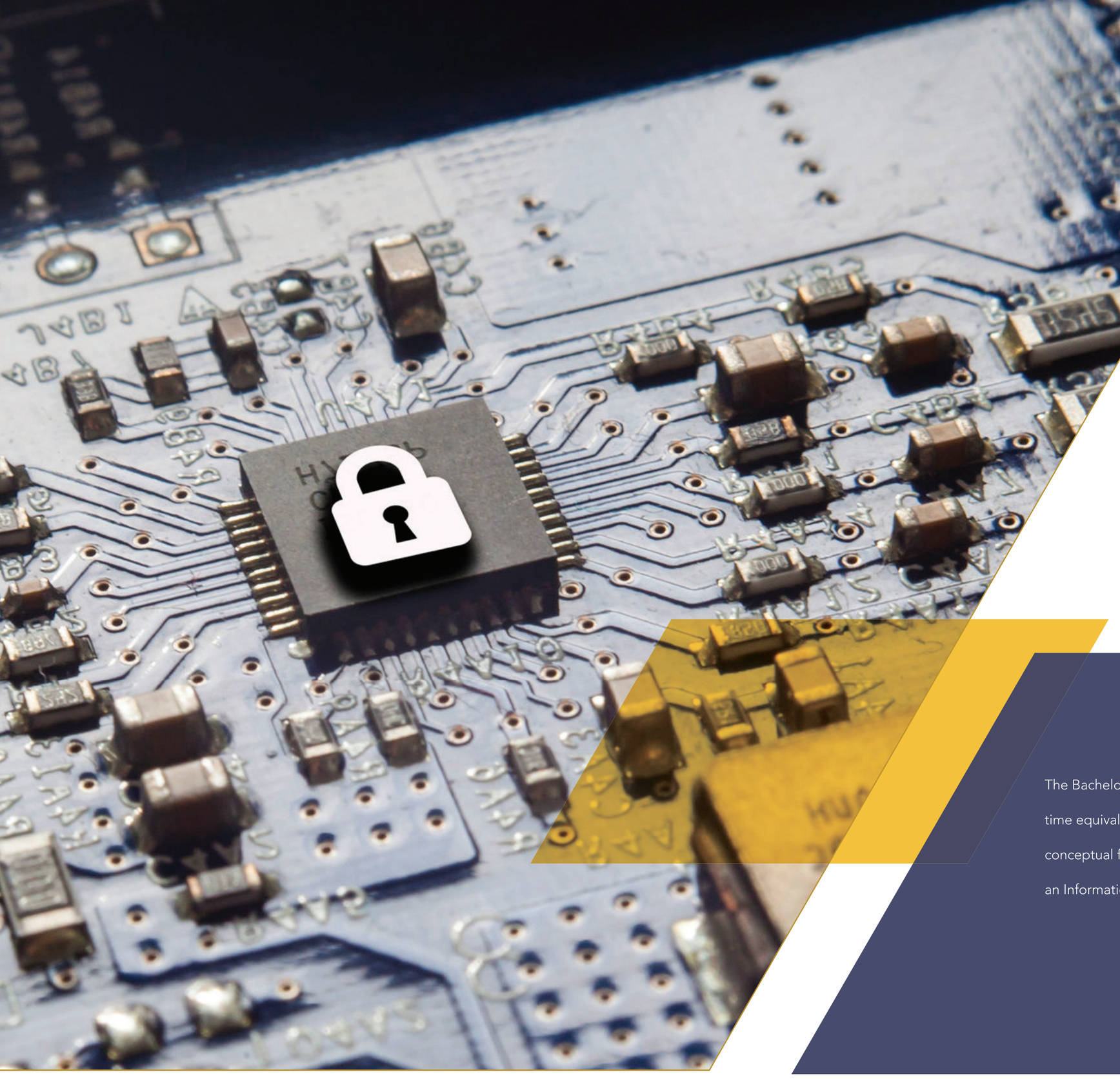

Bachelor of Information Technology

CRICOS Course Code: 105686C

The Bachelor of Information on Technology (BIT) is a three-year full time (or part time equivalent) qualification designed to enable students to acquire a broad conceptual framework and skill set that will enable to you to establish a career as an Information Technology Professional.

COURSE STRUCTURE

Semesters 1 & 2

Year one introduces you to the Information Technology industry and then teaches you the three areas of Programming, Networking and Database Management. This in itself is a sufficient grounding to make you employable in the Information Technology area and you may exit, if you wish to, at this point with a Diploma in Information Technology.

Semesters 3 & 4

In year two of the course, you will be pursuing a concentrated IT pathway, studying subjects in database management, software engineering and application development.

Semesters 5 & 6

In your final year you will be deepening your knowledge with an industry based project, real life project, of the kind performance in industry. You will also have the option of doing and internship which places you within the IT industry. The curriculum is designed to allow you to acquire industry-based IT accreditations, which build your CV as you study.

Semester 1	ICT101 Introduction to Information Technology (10 credit points)	ICT103 Programming (10 credit points)	BUS101 Business Communication (10 credit points)	BUS102 Management Principles (10 credit points)
Semester 2	BUS107 Business Ethics (10 credit points)	ICT104 Fundamentals of Computability *(Pre-requisite ICT103 Programming)* (10 credit points)	ICT102 Networking (10 credit points)	ICT201 Database Systems (10 credit points)
Semester 3	ICT202 Cloud Computing *(Pre-requisite: ICT102 Networking)* (10 credit points)	ICT203 Web Application Development *(Pre-requisite: ICT103 Programming; ICT201 Database Systems)* (10 credit points)	ICT206 Software Engineering *(Pre-requisite: ICT103 Programming)* (10 credit points)	ICT208 Algorithms and Data Structures *(Pre-requisite: ICT104 Fundamentals of Computability)* (10 credit points)
Semester 4	ICT205 Mobile Application Development *(Pre-requisite: ICT103 Programming, ICT201 Database Systems; Pre- or co-requisite ICT203 Web Application Development)* (10 credit points)	ICT204 Cyber Security *(Pre-requisite: ICT102 Networking; ICT101 Introduction to Information Technology)* (10 credit points)	ICT301 Information Technology Project Management *(Pre-requisites: BUS101 Business Communication; BUS102 Management Principles; Co-requisite ICT206 Software Engineering)* (10 credit points)	Elective
Semester 5	ICT303 Big Data *(Pre-requisite: ICT103 Programming, ICT 201 Database Systems)* (10 credit points)	ICT309 Information Technology Governance, Risk and Compliance (10 credit points)	ICT307 Project 1 (Analysis and Design) [NB Capstone sequence] *(Pre-requisite: ICT203 Web Application Development, ICT201 Database Systems, ICT206 Software Engineering)* (10 credit points)	ICT305 Topics in IT *(Pre-requisite 160 credit points)* (10 credit points)
Semester 6	ICT Elective or BUS301 The Digital Economy (10 credit points) or BUS307 Work Integrated Learning (Internship) (20 credit points)	ICT306 Advanced Cyber Security *(Pre-requisite: ICT204 Cyber Security)* (10 credit points)	ICT308 Project 2 (Programming and Testing) [NB Capstone sequence] *[Pre-requisite: Project 1 (Analysis and Design)]* (10 credit points)	ICT310 Information Technology Services Management *(Pre-requisite 160 credit points)* (10 credit points)

ELECTIVES

BUS201 Organisational Behaviour [Prerequisite: BUS102 Management Principles] (10 credit points)
ICT207 Knowledge Management (10 credit points)
BUS301 The Digital Economy (10 credit points)
BUS307 Work-Integrated Learning (Internship) (Pre-requisite: 120 credit points) (20 credit points)
ICT304 Distributed Computing (10 credit points)
ICT302 Secure Software Development [Prerequisite: ICT103 Programming; ICT104 Fundamentals of Computability; ICT208 Algorithms and Data Structures] (10 credit points)
ICT311 Software Defined Networks [Prerequisite: ICT102 Networking; ICT103 Programming (10 credit points)
ICT312 Advanced Topics in Web Development [Prerequisite: ICT203 Web Application Development] (10 credit points)

GRADUATE OUTCOMES

A graduate of the Bachelor of Information Technology will want a career in Software Development and/or Database Management. However, the course will also prepare students for a variety of related roles where labour market demand is currently growing. The CIHE BIT also includes sufficient managerial subjects to give you a heightened capacity to relate to and manage people and businesses.

CAREER OPPORTUNITIES

Some possible career opportunities for a graduate of the Bachelor of Information Technology are:

- IT Support Officer
- IT Recruitment Consultant
- Software Developer
- Software Architect
- Net Developer
- Database Developer
- Database Administrator

INTERNSHIP

All students have the option of an unpaid internship, which will give you real world, on the job training to complement your academic studies. The internship is a 10 credit-point elective.

MODES OF STUDY AND ASSESSMENT

At CIHE we provide workshop-based engaged learning.

All our units involve participation in three hours of on-campus workshops per week for 12 weeks. Each week's workshop will require preparation – reading, activities and online work.

All our units are supported by the online learning management system, Moodle.

We use a range of assessment tasks at CIHE to help you monitor your learning – quizzes, group work, case-studies and scenario-based activities, reports and exams. Throughout the course, achievement of learning outcomes will be assessed through a range of formative and summative assessment activities. Lecturers aim to provide timely and constructive feedback to support the success of students to achieve learning outcomes and to acquire the necessary attributes that will distinguish them as a graduate of CIHE.

CREDIT FOR PRIOR LEARNING

Crown Institute of Higher Education grants credit towards a course of study on the basis of prior learning, whether from formal studies or professional work experience. This will ensure that students commence study at a level appropriate to their prior learning experiences so that they are not required to repeat prior learning.

Diploma of Accounting

CRICOS Course Code: 105688A

The Diploma of Accounting is a one-year, full time (or part time equivalent) qualification designed to give students a broad knowledge and skill set that will enable to them to establish a career in accounting and administration. It also provides a base from which to pursue further study for those whose ambition is to achieve full professional status as an Accountant.

COURSE STRUCTURE

Semester 1	BUS101 Business Communication (10 credit points)	BUS102 Management Principles (10 credit points)	ACC101 Accounting Practice (10 credit points)	ENT101 Introduction to Entrepreneurship and Innovation (10 credit points)
Semester 2	BUS103 Accounting for Decision Making *(Pre-requisite: ACC101 Accounting Practice)* (10 credit points)	BUS105 Economics (10 credit points)	BUS107 Business Ethics (10 credit points)	BUS104 Statistics for Business (10 credit points)

CAREER PROSPECTS

Graduates of Accounting courses have promising career prospects. SEEK's Jobs of the Future report (2020) currently projects job growth for Accounts' Assistants and Accountants at 9.7% over the next five years. A graduate of CIHE's Diploma of Accounting can exit straight into the job market with a job ready qualification or can move into the second year of the Bachelor of Accounting, with full credit for the first year.

Accounting is a fundamental management discipline, which enables people with accounting qualifications to move into managerial decision-making positions.

WHAT YOU WILL STUDY

The course first introduces you to accounting practice; then teaches you how to use your new knowledge of accounting to make financially sensible decisions and fashion the kind of advice that will inform more senior decision makers. The course also provides a fundamental managerial and business education, so that you will be able relate to others and manage people and the business environment.

If you would like read more about the specific subjects and their content, go to our webpage at this link: https://www.cihe.edu.au/courses

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There is also time for fun. We will connect you with the students through our clubs and societies, including our instrumental music club, table tennis club, or if you play Carrom, we have club for that too. If you would like to get a head start in developing your own business, we have an entrepreneurship club.

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Diploma of Entrepreneurship and Innovation

CRICOS Course Code: 105689M

The Diploma of Entrepreneurship and Innovation is a one-year, full time (or part time equivalent) qualification designed to enable students to acquire a broad knowledge and skill set that will enable them to establish new ventures or work with others in larger, innovation-driven businesses.

COURSE STRUCTURE

Semester 1	BUS101 Business Communication (10 credit points)	BUS102 Management Principles (10 credit points)	ACC101 Accounting Practice (10 credit points)	ENT101 Introduction to Entrepreneurship and Innovation (10 credit points)
Semester 2	BUS105 Economics (10 credit points)	ENT103 Entrepreneurial Marketing or BUS106 Inroduction to Marketing (10 credit points)	BUS107 Business Ethics (10 credit points)	ENT102 Creativity and Innovation for Business *(Pre-requisite ENT101 Introduction to* Entrepreneurship *and Innovation* (10 credit points)

CAREER PROSPECTS

According to PwC's recent report entitled the Workforce of the future, organisations in 2030 will be stripped-down and nimble. People will be attracted to organisations by the opportunities they provide to innovate, rather than the promise of a stable career. Most of the growth in jobs in the future and all of the creation of jobs that do not yet exist will be accomplished by entrepreneurs, and so they will become the leaders of the future.

WHAT YOU WILL STUDY

The Diploma in Entrepreneurship and Innovation will make you more creative and innovative . It will give you the tools and some of the contacts that will help you establish ventures of your own. It is one of only a very few higher education programs in Australia that have this dedicated purpose. In addition, there are a range of business management subjects that will help you to sustain and grow the business ventures you begin. The subjects will show you how to think about business, how to manage and communicate with others and how to think about and manage money.

After you finish your Diploma, you have the option of enrolling into the Bachelor of Entrepreneurship and innovation with full credit for the first year. If you would like read more about the specific subjects and their content, go to our webpage at this link: https://www.cihe.edu.au/courses

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Diploma of Information Technology

CRICOS Course Code: 105687B

The Diploma of Information on Technology is a one-year, full time (or part time equivalent) qualification, designed to enable students to acquire a broad knowledge and skill set that will enable to them to establish a career as an Information Technology para professional or continue with further study towards full professional status.

COURSE STRUCTURE

Semester 1	ICT101 Introduction to Information Technology (10 credit points)	ICT103 Programming (10 credit points)	BUS101 Business Communication (10 credit points)	BUS102 Management Principles (10 credit points)
Semester 2	BUS107 Business Ethics (10 credit points)	ICT104 Fundamentals of Computability *(Prerequisite ICT103 Programming)* (10 credit points)	ICT102 Networking (10 credit points)	ICT201 Database Systems (10 credit points)

CAREER PROSPECTS

Most students who choose the CIHE will want a career in Software Development and/or Database Management. However, the course will also prepare students for a variety of related roles where labour market demand is currently growing. SEEK's Jobs of the Future report (2020) lists Data Specialist as the number one job category among all future professions, taking into account projected future demand. SEEK currently projects job growth in related areas over the next five years to be between 18-25%: examples of projected growth in specific jobs for which this Dip IT will provide preparation include IT Recruitment Consultant [24.5%]; IT Support Officer [24.5%]; and Database Administrator [18.3%].

As IT is a fundamental infrastructure, graduates of the CIHE DipIT will be able to work in a range of workplace contexts and environments. A conceptual framework for information technology is likely to inform a much wider range of jobs, beyond the boundaries of the IT profession. In 2019 Deakin University, Griffith University and the Ford corporation published a collaborative research report entitled 100 jobs of the future.

The report stressed two themes that frame CIHE curriculum: the interrelationship between people and machines and the way in which future employment will be both require and be driven by creative and entrepreneurial orientations. The CIHE BIT also includes sufficient managerial subjects to give you a heightened capacity to relate to and manage people and businesses.

WHAT YOU WILL STUDY

The course first introduces to the Information Technology industry and then teaches you the three areas of Programming, Networking and Database Management.

However, you also have the option of continuing into the second year of the Bachelor of Information Technology with full credit for the first year carried over into your new enrolment. At this higher level you would now be pursuing and concentrated IT pathway, studying subjects in database management, software engineering and application development. In your final year you will bedeepening your knowledge with an industry based project, real life project, of the kind performance in industry. You will also have the option of doing and internship which places you within the IT industry. The curriculum is designed to allow you to acquire industry-based IT accreditations, which build your CV as you study. If you would like to read more about the specific subjects and their content, go to our webpage at this link: https://www.cihe.edu.au/courses

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English for Academic

EAP Course - 12 weeks CRICOS Course Code: 105993C
EAP Course - 24 weeks CRICOS Course Code: 105992D

The purpose of this course is to prepare students for the English language and academic skills demands of degree courses. It includes academic language, academic written genres appropriate for the students' future courses, academic conventions such as avoidance of plagiarism, extensive reading skills, lecture listening/note-taking and critical thinking amongst other relevant skills.

COURSE OVERVIEW

Levels	EAP 1 to 2 (Upper Intermediate to Advanced)
Duration	Each level consists of three modules; students may enrol for as many of these as they require up to a maximum of 24 weeks
Starting dates	Students may start at the beginning of any module: click here for dates
Hours p/week	20
Visas	Student visas are OK for this course. Tourist and Working Holiday visas may be possible for those studying for only 1, 2 or 3 modules.
Entry requirements	• Successful completion of Year 12 or equivalent • EAP 1 (24 weeks) – Overall IELTS score of 5.0 (or equivalent), with no band less than 4.5. • EAP 2 (12 weeks) – Overall IELTS score of 5.5 (or equivalent), with no band less than 5.0. • High Intermediate level of English or higher: for example, having reached High Intermediate level in General English at an approved ELICOS centre, or equivalent in the Crown placement test. Please contact us if you have any questions. • Aged 18 or over.

FREQUENTLY ASKED QUESTIONS

Who is this course for?

This course is for anyone aged 18 or over who is preparing to study higher education courses, especially those that Crown also teaches. Even if your English is already good enough for further study, an EAP course can help you understand how to do assignments well – and thus make your further study easier. It may even help you get higher grades later!

What will I learn on the course?

This course covers academic English: the English you will need for further study. It includes speaking, listening, writing and reading, including listening to lessons, speaking in seminars, giving presentations, reading academic texts, and writing essays and reports. To help you with these skills, there will also be plenty of vocabulary and grammar to help you succeed in your future course.

What are the teaching methods?

At Crown, we believe that people learn best when they are interested in what they are learning and when the study relates to real life. We also believe that people learn by doing – thus you will complete projects such as essays and presentations that are similar to assignments in higher education – with a lot of help from your teachers, of course! You will also listen to talks, read academic texts, and take part in discussions. Vocabulary and grammar learning will be in the context of real-world academic tasks.

We also believe that language learning should be communicative and interactive. You will spend a lot of speaking with other students, because this will help you to learn effectively.

How will my English be assessed?

Your teachers will give you marks and feedback for the projects you do, as well as for work in class and for homework throughout the course. You will also have a weekly test covering reading, listening or writing. The purpose of assessment is for you to see your progress, and so that teachers can find which areas to give extra attention to. All assessment is supportive – perhaps very different from your exams at school! Feedback from assessment is part of learning: your teacher will help you to improve for the next task.

What do I get when I finish?

When you finish your course, we will give you a certificate and a report. This shows your grades and the levels you studied at.

What can I study after my EAP course?

Successfully completing EAP 2 means that you can have direct entry into any of CIHE's Bachelor level programs. No further IELTS score is necessary!

Admission Requirements

To satisfy the general entrance requirements for admission to a course, applicants must meet at least one of the following entry requirements:

Domestic applicants:

- Successful completion of Year 12 or equivalent; or
- Successful completion of an equivalent secondary qualification either interstate or overseas (in English or see below); or
- Satisfactory completion of an accredited Tertiary Preparation Program or a Foundation Year Program offered by an Australian university that would enable students to gain entry to an Australian university; or
- Satisfactory completion of one year of accredited full time study at a registered institute of tertiary education at AQF level 4 or above; or
- Admission to candidature for an undergraduate degree at an Australian University.

International applicants:

- Students whose first language is not English must demonstrate competency in the English language. English proficiency can be demonstrated by providing proof of an International English Language Testing System (IELTS) overall test result of 6.0 (no band lower than 5.5) or equivalent English language test such as TOEFL or PTE.

Other acceptable evidence of English proficiency includes:

- Completion of secondary education/undergraduate degree in English; or
- Successful completion of Year 12 secondary schooling in Australia (minimum of one school year to be completed in Australia within the last two years); or
- Successful completion of an Australian qualification recognised as at least AQF Certificate IV (minimum period of study of one school year within the last two years); or
- Successful completion of a Tertiary Studies Foundation Program (minimum period of study of one school year).

International students who do not meet the specified English proficiency requirements may undertake an ELICOS (English Language Intensive Courses for Overseas Students) program prior to undertaking the course.

Recommended for the Bachelor of Information Technology

The study of Mathematics to year 12 is not required. However an equivalent preparation in Mathematics is recommended.

How to apply

Step 1

Complete the application form. Application forms can be found on our website: www.cihe.edu.au

- Offshore international students must apply through an authorised CIHE agent
- To find a list of our approved agents, please visit www.cihe.edu.au
- Some offshore students will be requested to complete an additional GTE form, which is available on CIHE's website. The Registrar will inform agents if this extra step is required.

Step 2

Provide certified copies of the following documents:

- Academic transcripts and certificates translated into English (if applicable)
- Evidence of English language proficiency
- Passport and visa (if applicable)

Step 3

Submit your application:

- By an authorised education agent
- By email: admissions@cihe.edu.au
- In person or by post to:
  116 Pacific Highway, North Sydney NSW 2060

Step 4

CIHE will assess the application and will notify you of the outcome. Accepted students will receive a Letter of Offer and Written Agreement.

Step 5

To enrol in the course, students must sign the Letter of Offer and Written Agreement and submit the payment as specified therein.

Step 6

International students will receive a Confirmation of Enrolment (CoE) in order to apply for a student visa. It is mandatory that international students have current Overseas Student Health Cover (OSHC) before coming to Australia. Our Admissions staff can assist you with organising OSHC.

Learn Today, Lead Tomorrow

Crown Institute of Higher Education

North Sydney Campus: 116 Pacific Highway, North Sydney NSW 2060
North Sydney Campus: Level 5, 213 Miller Street, North Sydney NSW 2060
Sydney CBD Campus: Level 11, 307 Pitt Street, Sydney NSW 2000
Sydney CBD Campus: Level 5, 303 Pitt Street, Sydney NSW 2000
Canberra Campus: Level 1, 5 Fussell Lane Gungahlin, ACT Canberra

P: 1300 171 094 E: info@cihe.edu.au W: www.cihe.edu.au

TEQSA Provider ID: PRV 14301 | CRICOS Provider Code: 03744B | ABN: 22 611 573 301

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