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万友优势 ADVANTAGE

客户信息私密性

录入系统后自动设置权限，除专属的案件专员其他内部人员及外部人员不可见

精英团队

文案专员为每位学生一对一定制专属方案，移民律师外部协助．团队为学生带来高质量服务

学生案件更新通知

当文案专员每完成一步，会更新在万友系统中，客户会以邮件的形式收到步骤更新通知，查看自己案件的最新进程

全程服务透明

无押金等不必要条款，客户案件信息透明，收费项会在案件开始前与客户协商一致，案件开始后无特殊意外情况，不会产生收费项目

提供服务 PROVIDE SERVICES

学校查询　课程查询　学生签证　留学准备　出发准备　绿卡资讯

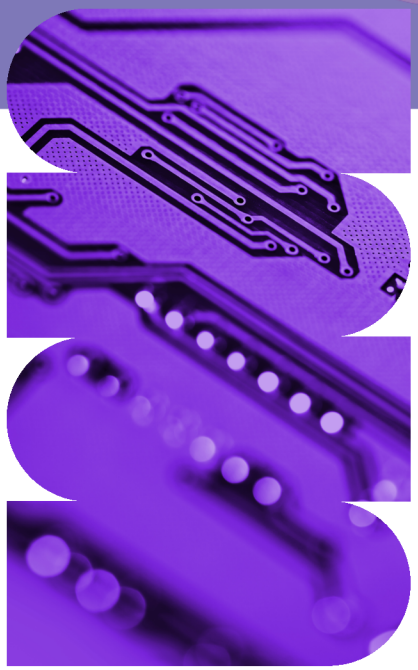
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Bachelor of Information Technology and Innovation







CRICOS Course Code
119896M

TEQSA Provider ID
PRV14398

Australian Qualifications Framework (AQF)
Australian Qualifications Framework (AQF) Upon successful completion, the award conferred is recognised in the AQF at Level 7

Full Time
Full Time 3 years (6 Semesters)

Units
24

Credit Points
240

Campus Locations
Sydney
Level 5, 136 Chalmers Street,
Surry Hills NSW 2010 Australia

English Language Requirements
IELTS 6.0 overall with no band less than 5.5

Central Institute of Technology + Innovation

Delivery Mode
On-campus face-to-face (with essential online self-study LMS resources) in block mode

Outcome
Bachelor of Information Technology and Innovation
Specialisations: Data Science or Software Systems

Pathways Post Completion
This Degree upon successful completion will meet AQF requirements of an AQF level 7 that would allow a pathway to postgraduate studies including Graduate Certificate, Graduate Diploma or Master's degree.

Intakes
Central Institute of Technology and Innovation accepts 8 intakes per semester.

31-Jan	10-Jul
6-Mar	14-Aug
10-Apr	18-Sep
15-May	23-OCt

Fees
$2,800 per unit
$67,200 course total

Accreditation
This program is accredited by TEQSA and meets Australian Computer Society (ACS) standards.

EV Higher Education Pty Ltd. t/s Central Institute of Technology and Innovation.
Level 5, 136 Chalmers Street, Surry Hills NSW 2010. ACN: 663 709 911 CRICOS: 04425J

Entry Requirements for International Students

The Admissions criteria for the BITI are described in the Central Institute of Technology and Innovation Admissions and Enrolment Policy and Procedures.

Applicants must be at least 18 and meet one of the following:

- Year 12 (or equivalent) with ATAR 65; or
- An equivalent interstate or overseas secondary qualification; or
- Completion of a recognised Tertiary Preparation or Foundation Program eligible for entry into an AQF Level 7 Information Systems course; or
- Prior admission to an undergraduate degree at an Australian higher education provider, or
- Applicants aged 21 or over who have not completed Year 12 may qualify through a Special Tertiary Admissions Test, or by submitting a portfolio demonstrating suitable academic or professional capability.

International Students English Language Requirements

- IELTS Academic: 6.0 with no band less than 5.5
- TOEFL (internet based): 60 with no band less than – Listening: 11 / Speaking: 17 / Reading: 12 / Writing: 20
- Cambridge Advanced (CAE): 169 with no band less than 162.

Career Pathways

Upon completion of the Bachelor course, you are well-prepared to enter a variety of dynamic and evolving IT roles. Here are some potential career paths that you can consider:

- Software Engineer: Designing, coding, and maintaining software applications for various industries.
- IT Project Manager: Leading and managing technology projects from conception to completion, ensuring they meet objectives and deadlines.
- Data Analyst: Interpreting complex data sets to help organisations make informed business decisions.
- Cybersecurity Specialist: Protecting an organisation's systems and networks from cyber threats and vulnerabilities.
- Innovation Consultant: Advising businesses on integrating innovative technologies and strategies to improve operations and competitiveness.
- Systems Analyst: Evaluating and improving organisational IT systems to meet business needs and increase efficiency.
- UX/UI Designer: Creating user-friendly interfaces and enhancing the overall user experience for digital products and services.
- Cloud Solutions Architect: Designing and implementing scalable cloud-based solutions to support business processes and growth.

Course Learning Outcomes

The Course Learning Outcomes (CLOs) describe the knowledge, skills, and abilities that you will develop during your studies. They reflect the graduate attributes (GAs) and meet the standards of an AQF Level 7 qualification, ensuring you can apply your learning in real-world contexts. The CLOs are informed by national and international comparator Bachelor courses, ensuring that your learning is aligned with industry expectations and global standards. By the end of the program, you will have developed the skills, knowledge, and competencies necessary to succeed as an innovative and capable IT professional.

CLO1. General IT Knowledge and Skills:
Demonstrate broad and coherent knowledge and skills in core aspects of Information Technology and related professions.

CLO2. Specialised IT Knowledge and Skills:
Demonstrate in-depth knowledge and skills in one or more areas of Information Technology Specialisation.

CLO3. Social and Ethical Competencies:
Demonstrate commitment to responsible global social and business approaches, which are underpinned by ethical professional practice and sustainability considerations.

CLO4. Innovative and Creative Problem Solving.
Formulate, appraise, and implement innovative, creative, and evidence-based solutions under the context of social and economic constraints, legal and ethical issues, technology availability, stakeholder acceptance, and the professional standards of the Information Technology industry.

CLO5. Communication Skills:
Communicate ideas clearly, logically, and persuasively in a range of oral and written formats, using technology appropriately.

CLO.6 Teamwork skills:
Employ a range of skills that facilitate effective collaboration and recognise the complexities and opportunities of working in diverse teams to achieve common goals.

CLO7. Professionalism and leadership:
Demonstrate knowledge of professional behaviour and demonstrate capacity to take on leadership roles in diverse teams.

CLO.8 Resilience and Self-awareness.
Demonstrate self-awareness, self-regulation, reflexivity, and resilience when working in complex and diverse environments.